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After Virtue **A Streetcar Named Desire Cold-Formed Steel Design** The Process of Education, Revised Edition **Telegraphic Signals; Or Marine Vocabulary** *Bulletin of the Chemical Society of Japan* **Word-Formation** Virtual Incorporation **EBOOK: A Will to Learn: Being a Student in an age of Uncertainty Engaging The Curriculum** La direction académique dans la formation théologique, volume 2 **Design of Technology-Enhanced Learning Fast Food Nation Cross-Cultural Interaction: Concepts, Methodologies, Tools, and Applications Tied Up In Tinsel (The Ngaio Marsh Collection)** *The Chuckling Fingers* Advances in Web-Based Learning -- ICWL 2014 **Social Media for Nurses The Worldwide List of Alternative Theories and Critics** List of Books Forming the Reference in the Reading Room of the British Museum **Beyond All Reason Concept-Based Curriculum and Instruction for the Thinking Classroom List of Books Forming the Reference Library in the Reading Room of the British Museum** *Realizing The University* Health Needs Assessment Workbook **Pratiques et innovations à l'ère du numérique en formation à distance Good Data** *Jailtacht* **Enhancing Performance The Impact of the Digital Consumer's Emotional Intelligence in Relation to the Moral Values Promoted in E-Business** *Gender and Islam in Southeast Asia* **Reclaiming English Language Arts Methods Courses** *Biometric and Auditing Issues Addressed in a Throughput Model* **Exploring Technology for Writing and Writing Instruction** Being an Adult Learner in Austere Times International Planned Languages **Teaching to Exceed the English Language Arts Common Core State Standards Theorising Learning to Teach in Higher Education** Science Education in Theory and Practice *Digital Learning: Architectures of Participation*

Theorising Learning to Teach in Higher Education Aug 22 2019 Theorising Learning to Teach in Higher Education provides both lecturers embarking on a career in higher education and established members of staff with the capacity to improve their teaching. The process of learning to teach, and the associated field of professional academic development for teaching, is absolutely central to higher education. Offering innovative alternatives to some of the dominant work on teaching theory, this volume explores three significant approaches in detail: critical and social realist, social practice and sociomaterial approaches, which are divided into four sections: Sociomaterialism Practice theories Critical and social realism Crossover perspectives. Readers will benefit from discussions on the role and place of theory in the process of learning to teach, whilst international case studies demonstrate the kinds of insights and recommendations that could emanate from the three approaches examined, drawing together contributions from Europe, Africa and Australasia. Both challenging and enlightening, this book argues the need for theory in order to advance scholarship in the field and achieve goals related to social justice in higher education systems across the world. It draws attention to newly emerging theoretical perspectives and relatively underused perspectives to demonstrate the need for theory in relation to learning to teach. This book will appeal to academics interested in how they come to learn to teach, to administrators and academic developers responsible for professional development strategies at universities and masters and PhD level students researching professional development in higher education.

Cold-Formed Steel Design Aug 26 2022 Provides the latest AISI North American specifications for cold-formed steel design Hailed by professionals around the world as the definitive text on the design of cold-formed steel, this book provides descriptions of the construction and structural behavior of cold-formed steel members and connections from both theoretical and experimental points of view. Updated to reflect the 2016 AISI North American specification and 2015 North American framing standards, this all-new fifth edition offers readers a better understanding of the analysis and design of the thin-walled, cold-formed steel structures that have been widely used in building construction and other areas in recent years. Cold-Formed Steel Design, 5th Edition has been revised and reorganized to incorporate the Direct Strength Method. It discusses the reasons and justification for the various design provisions of the North American specification and framing design standards. It provides chapter coverage of: the types of steels and their most important mechanical properties; the fundamentals of buckling modes; commonly used terms; the design of flexural members, compression members and closed cylindrical tubes, and of beam–columns using ASD, LRFD, and LSD methods; shear diaphragms and shell roof structures; standard corrugated sheets; and more. Updated to the 2016 North American (AISI S100) design specification and 2015 North American (AISI S240) design standard Offers thorough coverage of ASD, LRFD, LSD, and DSM design methods Integrates DSM in the main body of design provisions Features a new section on Power-Actuated Fastener (PAF) Connections Provides new examples and explanations of design provisions Cold-Formed Steel Design, 5th Edition is not only instructive for students, but can serve as a major source of reference for structural engineers, researchers, architects, and construction managers.

Virtual Incorporation Mar 21 2022 This unique book will introduce lawyers to this new area of law. Examining the developments of the digital LLC/virtual incorporation laws of the state of Vermont, this fully-indexed book covers the nuts and bolts of virtual incorporation. The book examines virtual ethics and corporate responsibility in the digital era; post-incorporation issues; and business formation resources for lawyers and virtual clients.

Bulletin of the Chemical Society of Japan May 23 2022

After Virtue Oct 28 2022 Highly controversial when it was first published in 1981, Alasdair MacIntyre's After Virtue has since established itself as a landmark work in contemporary moral philosophy. In this book, MacIntyre sought to address a crisis in moral language that he traced back to a European Enlightenment that had made the formulation of moral principles increasingly difficult. In the search for a way out of this impasse, MacIntyre returns to an earlier strand of ethical thinking, that of Aristotle, who emphasised the importance of 'virtue' to the ethical life. More than thirty years after its original publication, After Virtue remains a work that is impossible to ignore for anyone interested in our understanding of ethics and morality today.

The Impact of the Digital Consumer's Emotional Intelligence in Relation to the Moral Values Promoted in E-Business Apr 29 2020 The study on the impact of the digital consumer's emotional intelligence based on the moral values promoted in e-business presents an actual interdisciplinary topic in the context of the digital age. The research proposes an original approach to e-business and digital consumer in terms of moral values and emotional intelligence. The Internet has positive effects on consumers and organizations when it is used properly to improve the quality of life. New consumers are more selective, receptive and interested in new technologies. Digital consumers have the opportunity to get informed quickly about products/services offers and e-business provides a simplified acquisition process through diversity and accessibility.

Science Education in Theory and Practice Jul 21 2019 This book provides a collection of applicable learning theories and their applications to science teaching. It presents a synthesis of historical theories while also providing practical implications for improvement of pedagogical practices aimed at advancing the field into the future. The theoretical viewpoints included in this volume span cognitive and social human development, address theories of learning, and describe approaches to teaching and curriculum development. The book presents and discusses humanistic, behaviourist, cognitivist, and constructivist theories. In addition, it looks at other theories, such as multiple intelligences theory, systems thinking, gender/sexuality theory and indigenous knowledge systems. Each chapter follows a reader-motivated approach anchored on a narrative genre. The book serves as a guide for those aiming to create optional learning experiences to prepare the next generation STEM workforce. Chapter "The Bildung Theory—From von Humboldt to Klafki and Beyond" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com

Teaching to Exceed the English Language Arts Common Core State Standards Sep 22 2019 Timely, thoughtful, and comprehensive, this text directly supports pre-service and in-service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards. Adopting a critical inquiry approach, it demonstrates how the Standards' highest and best intentions for student success can be implemented from a critical, culturally relevant perspective firmly grounded in current literacy learning theory and research. It

provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues, adopting alternative perspectives, and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction. The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the CCSS in the classroom fostering critical response to literary and informational texts using YA literature and literature by authors of color integrating drama activities into literature and speaking/listening instruction teaching informational, explanatory, argumentative, and narrative writing working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the PARCC and Smarter Balanced assessments using the book's wiki site http://englishccss.pbworks.com for further resources

Enhancing Performance May 31 2020 This collection of essays from community college leaders across the country addresses the challenges facing today's community colleges and provides practical, successful solutions their institutions have implemented. Topics include creating agile institutions, engaging students and faculty in learning, and responding to changing needs.

Engaging The Curriculum Jan 19 2022 This book discusses the changes taking place in higher education, especially in the UK, in which curricula are being reframed to enable students to acquire skills that have market value.

Biometric and Auditing Issues Addressed in a Throughput Model Jan 27 2020 This book proposes a Throughput Model that draws from computer science, economic and psychology literatures to model perceptual and judgmental processes whereby biometrics might be used to reduce risks to a company's internal control. The book also discusses challenges in employing biometric technology and pinpoints avenues for future research. Biometrics is the examination of measurable biological characteristics. In organizational security, biometrics refers to tools that rely on measurable physical and behavioral characteristics that can be automatically checked. The Throughput Modeling process enables organizations to employ trust systems in assisting transactions that are motivated by ethical considerations. Auditing systems are by far based on trust. Concepts of ethics and trust are aided by the employment of biometrics technology, which enhances the transactions between individuals and organizations in an internal control environment. Issues pertaining to sustainability are also examined with the assistance of the Throughput Model. Finally, this book examines the potential use of an internal control biometrics system to lessen threats to identification and verification procedures. This book proposes an "Throughput Model framework" that considers both exposure and information risks as fundamental factors in classifying applications and organizational processes that might be candidates for the type of internal control biometrics system that biometrics can offer.

Exploring Technology for Writing and Writing Instruction Dec 26 2019 As digital technologies continue to develop and evolve, an understanding of what it means to be technologically literate must also be redefined. Students regularly make use of digital technologies to construct written text both in and out of the classroom, and for modern writing instruction to be successful, educators must adapt to meet this new dichotomy. Exploring Technology for Writing and Writing Instruction examines the use of writing technologies in early childhood, elementary, secondary, and post-secondary classrooms, as well as in professional development contexts. This book provides researchers, scholars, students, educators, and professionals around the world with access to the latest knowledge on writing technology and methods for its use in the classroom.

Cross-Cultural Interaction: Concepts, Methodologies, Tools, and Applications Sep 15 2021 In a globalized society, individuals in business, government, and a variety of other fields must frequently communicate and work with individuals of different cultures and backgrounds. Effectively bridging the culture gap is critical to success in such scenarios. Cross-Cultural Interaction: Concepts, Methodologies, Tools, and Applications explores contemporary research and historical perspectives on intercultural competencies and transnational organizations. This three-volume compilation will present a compendium of knowledge on cultural diversity and the impact this has on modern interpersonal interactions. Within these pages, a variety of researchers, scholars, professionals, and leaders who interact regularly with the global society will find useful insight and fresh perspectives on the field of cross-cultural interaction.

Digital Learning: Architectures of Participation Jun 19 2019 Educational institutions are ever-changing due to the recent adoption of technology into current educational practices. The application of digital technology into education has propelled this field significantly, as researchers attempt to keep pace with the vast array of technologically-induced learning methods that are being implemented. As education keeps transforming, it would be highly beneficial for instructors and administrators to have a compilation of research that helps predict where digital education is going. Digital Learning: Architectures of Participation provides emerging research exploring the theoretical and practical aspects of current distance learning models as well as future methods of digital technology adoption within education. This book analyzes specific cases of digital learning models and works to establish future directions of e-learning adoption in institutions worldwide. Featuring coverage on a broad range of topics such as community development, digital practitioners, and educational policy, this book is ideally designed for researchers, administrators, practitioners, instructors, policymakers, theorists, analysts, academicians, and students seeking current research on the future of digital education.

The Process of Education, Revised Edition Jul 25 2022 Jerome Bruner shows that the basic concepts of science and the humanities can be grasped intuitively at a very early age. Bruner's foundational case for the spiral curriculum has influenced a generation of educators and will continue to be a source of insight into the goals and methods of the educational process.

Concept-Based Curriculum and Instruction for the Thinking Classroom Jan 07 2021 This indispensable guide combines proven curriculum design with teaching methods that encourage students to learn concepts as well as content and skills for deep understanding across all subject areas.

International Planned Languages Oct 24 2019 The author of this book, the German interlinguist and Esperanto researcher Detlev Blanke (1941-2016), has influenced the study of planned languages like no one else. It is to a large extent due to his lifelong scholarly devotion to this area of research that Interlinguistics and Esperanto Studies (Esperantology) have become serious subjects of study in the academic world. In his publications, Blanke gives an overview of the history of language creation. He describes the most important planned language systems and presents various systems of classification. A special focus is put on Esperanto initiated by L.L. Zamenhof in 1887. (Sabine Fiedler) For Blanke, a planned language was essentially a tool: if it worked it was worthy of study and use; if it failed to work, he was interested in why, though at the same time careful to avoid value judgments. Blanke himself spoke a planned language, namely Esperanto, and recognised this language and language projects like it as arising out of a coherent theoretical base and addressing a recognisable problem. Essentially independently of the sociolinguistic school in the west, Blanke had reached a similar conclusion: if a language phenomenon exists, it is worthy of scholarly examination in itself. Blanke was particularly interested in how planned languages related to ethnic languages, how the 'artificiality' of, say, Esperanto extended to, indeed was synonymous with, the 'artfulness' of ethnic language, and how planned language could solve taxonomic and terminological problems. (Humphrey Tonkin)

Fast Food Nation Oct 16 2021 Explores the homogenization of American culture and the impact of the fast food industry on modern-day health, economy, politics, popular culture, entertainment, and food production.

Gender and Islam in Southeast Asia Mar 29 2020 The volume is the first comprehensive compilation of texts on gender constructions, normative gender orders and their religious legitimizations, as well as current gender policies in Islamic Southeast Asia and contributes on current debates on gender and Islam.

Realizing The University Nov 05 2020 The University has lost its way. The world needs the university more than ever but for new reasons. If we are to clarify its new role in the world, we need to find a new vocabulary and a new sense of purpose. This book offers nothing less than a fundamental reworking of the way in which we understand the modern university.

List of Books Forming the Reference in the Reading Room of the British Museum Mar 09 2021

The Worldwide List of Alternative Theories and Critics Apr 10 2021 This list (only avalailable in english language) includes scientists involved in scientific fields. The 2021 issue of this directory includes the scientists found in the Internet. The scientists of the directory are only those involved in physics (natural philosophy). The list includes about 10 000 names of scientists (doctors or diplome engineers for more than 70%). Their position is

shortly presented together with their proposed alternative theory when applicable. There are more than 2500 authors of such theories, all amazingly very different from one another. Ce répertoire, exclusivement disponible en langue anglaise, inclut les scientifiques, exclusivement dans le domaine de la physique. L'édition 2021 de cette liste comporte près de 10 000 noms de scientifiques, (docteurs ou ingénieurs à plus de 70%). Elle précise leur position de manière succincte et expose, le cas échéant, les lignes directrices de la solution alternative qu'ils proposent. Il y a ainsi plus de 2500 auteurs de telles théories, toutes remarquablement différentes.

Reclaiming English Language Arts Methods Courses Feb 26 2020 Reclaiming English Language Arts Methods Courses showcases innovative work in teacher education that fosters teachers' capacities as reflective practitioners and public intellectuals; extends traditional boundaries of methods courses on teaching the English language arts, literacy, children's and young adult literature; and embodies democratic and critical politics that go beyond the reductive economic aims and traditional classroom practices sanctioned by educational policies and corporate educational reforms. Featuring leading and emerging scholars in English language arts teacher education, each chapter provides rich and concrete examples of elementary and secondary methods courses rooted in contemporary research and theory, on-line resources, and honest appraisals of the possibilities, tensions, and limits of doing teacher education differently in a top-down time of standards-based education, high-stakes testing, teacher assessment, and neoliberal education reforms. This book offers important resources and support for teacher educators and graduate students to explore alternative visions for aligning university methods courses with current trends in English and cultural studies, critical sociocultural literacy, new literacies and web 2.0 tools, and teaching the English language arts in multiethnic, multilingual, and underserved urban communities.

Pratiques et innovations à l'ère du numérique en formation à distance Sep 03 2020 Les technologies de l'information et de la communication (TIC) bouleversent le monde de l'éducation universitaire. En effet, la formation à distance y prend de plus en plus de place grâce à l'accessibilité et à la diversification des moyens de diffusion. Or, les formateurs universitaires sont reconnus et embauchés comme experts de contenu plutôt qu'en tant que technopédagogues ; ils se trouvent généralement peu outillés pour offrir des cours en ligne, ce qui les amène à apprendre à enseigner dans un autre paradigme, avec des plateformes et de nouvelles technologies de webdiffusion qu'ils ne maîtrisent pas nécessairement. Dans le cadre du présent ouvrage, plusieurs outils et dispositifs numériques sont exposés afin de favoriser la collaboration et l'interaction dans un contexte d'éducation à distance, laquelle peut être synchrone, asynchrone ou même hybride. C'est pour répondre aux divers besoins de formation des étudiants et pour améliorer l'accessibilité à un enseignement de qualité que différents praticiens, experts, professeurs, chercheurs et conseillers à l'utilisation d'outils technologiques et technopédagogiques proposent les textes constituant ce collectif. France Lafleur> est titulaire d'un doctorat en formation à distance de l'Université de Sherbrooke. Ses travaux portent sur le développement de la compétence technopédagogique des formateurs en ligne en enseignement supérieur. Chargée de cours au Département des sciences de l'éducation de l'Université du Québec à Trois-Rivières (UQTR), elle est également spécialiste en élaboration de programmes d'études au ministère de l'Éducation et de l'Enseignement supérieur du Québec. Vincent Grenon est titulaire d'un doctorat en éducation de l'Université de Sherbrooke. Professeur au Département de l'enseignement au préscolaire et au primaire de la Faculté d'éducation de cette même université, il a contribué à intégrer les nouveaux outils technologiques dans la formation des enseignants du primaire (tableau numérique interactif, iPad, logiciels libres, etc.). Ghislain Samson est titulaire d'un doctorat en didactique des sciences au secondaire de l'UQTR/Université du Québec à Montréal et doyen de la gestion académique des affaires professorales de l'UQTR. Spécialiste de la didactique des sciences et du transfert des apprentissages en mathématiques et en sciences, il s'intéresse également aux questions relatives au curriculum scolaire, à l'interdisciplinarité, au tableau numérique interactif de même qu'au manuel numérique.

Advances in Web-Based Learning -- ICWL 2014 Jun 12 2021 This book constitutes the refereed proceedings of the 13th International Conference on Web-Based Learning, ICWL 2014, held in Tallinn, Estonia, in August 2014. The 18 revised full papers presented together with 9 short papers were carefully reviewed and selected from about 78 submissions. The papers are organized in topical sections on computer supported collaborative learning, Web 2.0 and social learning environments; personal learning environments; game-based learning; learner modeling and learning analytics; personalized and adaptive learning; design, model and implementation of e-learning platforms and tools; and pedagogical issues, practice and experience sharing.

List of Books Forming the Reference Library in the Reading Room of the British Museum Dec 06 2020

Telegraphic Signals; Or Marine Vocabulary Jun 24 2022

Social Media for Nurses May 11 2021 Print+CourseSmart

Being an Adult Learner in Austere Times Nov 24 2019 This book examines the experiences of adult learners in times of austerity. The power of adult education to transform lives is well known, and it is especially powerful for those who missed out on educational opportunities earlier in life. Those who have been successful learners in the past are more likely to continue their education and training, making extra support and funding ever-more important: however, in the current economic and political climate, support for adult learning is significantly decreasing. This book sheds light on the experiences of adult learners, despite the difficulties facing the sector: interweaving empirical discussions with theoretical debates, the editors and contributors demonstrate the challenges and struggles of adult learners in higher, further and community education. This enlightening edited collection will be of interest to all those involved in adult education as well as policy makers and funders.

Health Needs Assessment Workbook Oct 04 2020

Good Data Aug 02 2020 Moving away from the strong body of critique of pervasive ?bad data? practices by both governments and private actors in the globalized digital economy, this book aims to paint an alternative, more optimistic but still pragmatic picture of the datafied future. The authors examine and propose ?good data? practices, values and principles from an interdisciplinary, international perspective. From ideas of data sovereignty and justice, to manifestos for change and calls for activism, this collection opens a multifaceted conversation on the kinds of futures we want to see, and presents concrete steps on how we can start realizing good data in practice.

The Chuckling Fingers Jul 13 2021 Rediscover one of the great mystery authors of the twentieth century in this Depression-era tale of a wealthy family's dark secrets turned deadly on their secluded lakeside estate. An urgent note from a friend spurs Ann Gay to visit her recently married cousin, Jacqueline Heaton. Upon her arrival at Fiddler's Fingers, a remote, pine-grown estate on Lake Superior, Ann immediately senses her cousin's fear—someone has been playing increasingly malicious tricks on the Heatons, a proud family of Minnesota lumber tycoons, and worse yet, they seem determined to frame Jacqueline. Ann quickly resolves to take Jacqueline and her young daughter, Toby, away from the danger. But what began as seemingly trivial pranks—ruined clothes, a burnt bed, a smashed boat—escalates to direct attacks and ultimately murder. Dangerous waters crash against the finger-like rocks on the lakeshore, making a sound like a guttural chuckle, one that seems to mock the murder that took place there—but no one is laughing when everyone on the estate becomes a suspect. Potential motives are revealed as Ann learns more about the Heaton family, and with no chance of anyone leaving Fiddler's Fingers until the killer is caught, Ann realizes that the only way to prove her cousin's innocence is by snaring the murderer herself. The trap is set; with herself as bait, Ann's door creaks open in the night as a cloaked figure moves silently toward her bed....

Jailtacht Jul 01 2020 Using research methods and techniques, the author closely analyses the emergence of the Irish language amongst republican prisoners and ex prisoners in Northern Ireland from the 1970's up until the present. This pioneering study shows how the language was used exclusively in parts of the prison, despite the efforts of the prison authorities to suppress the language, and the dramatic impact this had on Irish society. Drawing on interviews with the prisoners, and various other materials, Mac Giolla Chriost shows how these developments gave rise to the popular coinage of the term 'Jailtacht', a deformation of 'Gaeltacht' - the official Irish-speaking district of the Republic of Ireland, to describe this unique linguistic phenomenon.

Design of Technology-Enhanced Learning Nov 17 2021 This book explains how educational research can inform the design of technology-enhanced learning environments. After laying pedagogical, technological and content foundations, it analyses learning in Web 2.0, Social Networking, Mobile Learning and Virtual Worlds to derive nuanced principles for technology-enhanced learning design.

Beyond All Reason Feb 08 2021 In this title, Ronald Barnett argues that ideologies are now multiplying on campus and that, consequently, the university as a place of open debate and reason is in jeopardy. The book examines, as case studies, the ideologies of competition, quality, entrepreneurialism and managerialism.

Tied Up In Tinsel (The Ngaio Marsh Collection) Aug 14 2021 Christmas time in an isolated country house and, following a flaming row in the kitchen, there's murder inside.

La direction académique dans la formation théologique, volume 2 Dec 18 2021 L'ICETE Programme for Academic Leadership (IPAL) a été officiellement créé en 2010, né de la nécessité de fournir une formation aux institutions théologiques dans différentes régions du monde. L'IPAL propose des outils de développement professionnel pour les responsables académiques évangéliques afin d'aider les institutions théologiques dans leur recherche de qualité et d'excellence. Ce volume est le deuxième d'une série de trois volumes issus des formations proposées par l'IPAL. Il vise à fournir un accès plus large à des pratiques utiles aux responsables académiques en vue du développement institutionnel et des programmes d'études. Chaque chapitre aborde et illustre la compétence et la compréhension des contributeurs en matière de formation et de conception des programmes d'études dans les institutions théologiques évangéliques. Enrichi par la connaissance d'un large éventail de contextes non occidentaux, ce guide est une ressource précieuse pour les responsables académiques du monde entier.

Word-Formation Apr 22 2022 This handbook comprises an in-depth presentation of the state of the art in word-formation. The five volumes contain 207 articles written by leading international scholars. The XVI chapters of the handbook provide the reader, in both general articles and individual studies, with a wide variety of perspectives: word-formation as a linguistic discipline (history of science, theoretical concepts), units and processes in word-formation, rules and restrictions, semantics and pragmatics, foreign word-formation, language planning and purism, historical word-formation, word-formation in language acquisition and aphasia, word-formation and language use, tools in word-formation research. The final chapter comprises 74 portraits of word-formation in the individual languages of Europe and offers an innovative perspective. These portraits afford the first overview of this kind and will prove useful for future typological research. This handbook will provide an essential reference for both advanced students and researchers in word-formation and related fields within linguistics.

EBOOK: A Will to Learn: Being a Student in an age of Uncertainty Feb 20 2022 There is an extraordinary but largely unnoticed phenomenon in higher education: by and large, students persevere and complete their studies. How should we interpret this tendency? Students are living in uncertain times and often experience anxiety, and yet they continue to press forward with their studies. The argument here is that we should understand this propensity on the part of students to persist through a will to learn. This book examines the structure of what it is to have a will to learn. Here, a language of being, becoming, authenticity, dispositions, voice, air, spirit, inspiration and care is drawn on. As such, this book offers an idea of student development that challenges the dominant views of our age, of curricula understood largely in terms of skill or even of knowledge, and pedagogy understood as bringing off pre-specified 'outcomes'. The will to learn, though, can be fragile. This is of crucial importance, for if the will to learn dissolves, the student's commitment may falter. Accordingly, more than encouraging an interest in the student's subject or in the acquiring of skills, the primary responsibility of teachers in higher education is to sustain and develop the student's will to learn. This is a radical thesis, for it implies a transformation in how we understand the nature of teaching in higher education.

A Streetcar Named Desire Sep 27 2022