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Effective Multi-Agency Partnerships **Multi-agency Working Agency Without Actors?** *The Multi-agency Approach to Domestic Violence* **Multi-agency Working in Criminal Justice** *Case study: successful collaborative multi-agency approach to deliver on the WHO Chemicals Road Map in New Zealand* Multi-agency working in criminal justice 2e A Configuration Approach to Mindset Agency Theory *A Configuration Approach to Mindset Agency Theory* Inter and Intra Government Arrangements for Productivity **Human Agency at Work** Material Agency A Pragmatic Approach to Agency in Group Activity Approaches to Improving Credit Rating Agency Regulation *Human capital selected agency actions to integrate human capital approaches to attain mission results. Safeguarding Adults Together under the Care Act 2014 Human Agency at Work* **Agency and Participation in Childhood and Youth** Social Work and Multi-agency Working **Multi-agency Working in the Early Years** An Introduction to the Human Development and Capability Approach Working Together for Children **The Sense of Agency Ethical Practice in Early Childhood Studying the Agency of Being Governed Teacher Agency Performance plans selected approaches for verification and validation of agency performance information : report to the Chairman, Committee on Governmental Affairs, U.S. Senate** Impact Assessment for Development Agencies **The Politics of Agency Structure and Agency in Young People's Lives** *Capabilities, Youth and Gender* **Agency and Participation in Childhood and Youth** Unravelling Criminal Justice **Agency and Identity in the Ancient Near East** *Empowerment Through Agency Enhancement Youth, Gender and the Capabilities Approach to Development* **Agency at Work** Possibility, Agency, and Individuality in Leibniz's Metaphysics *Theorizing and Analyzing Agency in Second Language Learning Theory Beyond Structure and Agency*

An Introduction to the Human Development and Capability Approach Feb 09 2021 First Published in 2009. Routledge is an imprint of Taylor & Francis, an informa company.

Youth, Gender and the Capabilities Approach to Development Oct 27 2019 Youth, Gender and the Capabilities Approach to Development investigates to what extent young people have access to fair opportunities, the factors influencing their aspirations, and how able they are to pursue these aspirations and to carry out their life plans. The book positions itself in the intersection between capabilities, youth and gender, in recognition of the fact that without gender equality, capabilities cannot be universal and development strategies are likely to fail to achieve their full objectives. Within the framework of the human development and capabilities approach, Youth, Gender and the Capabilities Approach to Development focuses on examples in the areas of education, political spaces, and social practices that confront inequality and injustice head on, by seeking to advance young people's capabilities and their agency to make valuable life plans. The book focuses how youth policies and issues can be approached globally from a capabilities-friendly perspective; arguing for the promotion of freedoms and opportunities both in educational and political spheres, with the aim of developing a more just world. With a range of studies from multiple and diverse national contexts, including Russia, Spain, South Africa, Tanzania, Morocco, Turkey, Syria, Colombia, India and Argentina, this important multidisciplinary collection will be of interest to researchers within youth studies, gender studies and development studies, as well as to policy makers and NGOs.

Social Work and Multi-agency Working Apr 13 2021 Multi-agency working is a dominant characteristic of emerging policy and practice across the range of social care settings. While this challenging activity places considerable demands at both practice and policy levels, when done well, service users agree it offers enhanced service provision. When delivered ineffectively, it can be frustrating and disempowering. This stimulating introductory text explores the challenges and opportunities for social-work education and practice within the context of multi-agency working. It brings together leading experts from across a range of disciplines, including criminology, mental health, child protection, drugs and alcohol, and education, to give the reader insights into different social care settings. It includes perspectives of those using services as well as describing the relevant legal and policy context and offering an overview of key research findings and contains trigger questions and a recommended resources section within each chapter. With an emphasis on identifying learning that can inform future practice, this text will be an essential text for both qualifying and post qualifying social workers who will go on to practice in diverse and assorted settings.

Agency at Work Sep 26 2019 The present book collects, integrates, and discusses the range of perspectives and discourses on agency at work. In addition, the book compiles the empirical research that has been generated by various perspectives. The chapters deal with the relationship between (a) agency at work, and (b) professional learning and development. They encompass a wide variety of working life domains and/or contexts, and are based on a broad range of epistemological and theoretical standpoints. This volume is not only thought to bring together current research, but also to foster the contemporary discourse on workplace agency a few steps further. Although the book strongly focuses on research originating in the field of workplace learning, its contents may be of interest to researchers from other scientific domains, such as socio-cognitive and development psychology, organisational behaviour, leadership, economics, life-course research, and philosophy.

A Configuration Approach to Mindset Agency Theory Feb 21 2022 This book presents a new agency paradigm that can resolve complex socio-political situations in cross-cultural environments.

Case study: successful collaborative multi-agency approach to deliver on the WHO Chemicals Road Map in New Zealand May 27 2022

Agency Without Actors? Aug 30 2022 "Agency without Actors? New Approaches to collective Action is rethinking a key issue in social theory and research: the question of agency. The history of sociological thought is deeply intertwined with the discourse of human agency as an effect of social relations. In most recent discussions the role of non-humans gains a substantial impact. Consequently the book asks: Are nonhumans active, do they have agency? And if so: how and in what different ways? The volume offers a critical state-of-the-art debate of internationally and nationally leading scholars within Sociology, Social Anthropology and STS on agency (Latour, Law, Michael, Rammert etc.). It fosters the productive exchange of empirical settings and theoretical views by outlining a wide range of novel accounts that link human and non-human agency. It tries to understand social-technical, political and environmental networks as different forms of agency that produce discrete and identifiable entities like humans, animals, technical artifacts. It also asks how different types of (often conflicting) agency and agents actors are distinguished in practice, how they are maintained and how they interfere with each other"--

A Configuration Approach to Mindset Agency Theory Mar 25 2022 This book explains psychological, sociopolitical and organisational change in multidisciplinary settings. It shows how advanced techniques of contextual analysis can be applied to complex situations and offers a new cybernetic agency paradigm based on living systems theory. It models, diagnoses, and analyses complex, realworld situations to anticipate patterns of behaviour.

Possibility, Agency, and Individuality in Leibniz's Metaphysics Aug 25 2019 This book reveals a thread that runs through Leibniz's metaphysics: from his logical notion of possible individuals to his notion of actual, nested ones. It presents Leibniz's subtle approach to possibility and explores some of its consequential repercussions in his metaphysics. The book provides an original approach to the questions of individuation and relations in Leibniz, offering a novel account of Leibniz's notion of Nested Individuals.

Multi-agency Working Sep 30 2022

Human Agency at Work Dec 22 2021 Michael Goller gives a structured overview of the current discourses of human agency in relation to professional learning and development. Based on this discussion, the author develops a theoretical framework including human agency as an individual feature (i. e., a disposition) as well as a set of self-initiated and goal-directed behaviours that are assumed to affect employees' learning and development (e. g., crafting of new work experiences). He then further specifies this theoretical framework and investigates it empirically in the domain of geriatric care nursing. Based on the findings of the three empirical studies conducted, the author discusses the relevance of human agency for the development of professional expertise of geriatric care nurses. The work received the American Educational Research Association (AERA) Workplace Learning SIG 2017 Dissertation of the Year Award.

Ethical Practice in Early Childhood Nov 08 2020 Ethical considerations are raising new questions about the involvement and participation of children in research. By considering the ethical issues that can arise when working with and doing research with young children from birth to five years, this book examines a wide range of topics including: - involving young children in research - informed consent - research tools with children under five - researching children with special needs - researching vulnerable groups - researching other cultures - multi-agency working - loss and bereavement - ethical practices when studying early childhood - safe-guarding young children - inspection - ethics and leadership Examples from education, health and social work are examined, and there are chapter overviews, activities, case studies, points for discussion and recommendations for further reading and useful Websites in each chapter; which help to engage the reader and facilitate critical thinking and reflective practice. This is a comprehensive guide to a developing field for the early years student and practitioner.

Empowerment Through Agency Enhancement Nov 28 2019 This book focuses on the understanding of factors and mechanisms involved in the development of agency mainly in three related contexts --- participatory development, extension work, and service transactions. The research has its starting point in the recognition of the critical role played by "agency" (commonly understood as want/will for and practice of self-determination and self-management) on the part of intended beneficiaries of services and projects for effective implementation and sustainability. It is designed to address this subject matter with its principal focus on inner capacities and orientations of human beings, posing questions as to how such capacities and orientations could be enhanced and activated in practice by external actors in the field of public policies for socioeconomic and international development. The project is organized transcending traditional disciplinary boundaries --- combining anthropological, psychological, and economic approaches and perspectives. Mine Sato is Associate Professor specializing in International Development Studies and Applied Anthropology, currently working at Institute of Urban Innovation, Yokohama National University. She has various work experiences with international cooperation agencies such as UNICEF, JBIC and JICA as a social development specialist. Her main fields are Central America as well as Japan. Nobuo Sayanagi is Professor of developmental and social psychology at Yamanashi Eiwa College. He is one of the few psychological researchers in the world working in the field of development aid and has been working as an advisor to Japan International Cooperation Agency's Smallholder Horticulture Empowerment and Promotion (SHEP) approach as well as a collaborator in a number of other projects. Toru Yanagihara is Professor Emeritus of international development studies at Takushoku University and Honorary Research Fellow at the Institute of Developing Economies. He has served as advisor and consultant for Japanese government and international organizations, including United Nations University, World Bank, and Asian Development Bank Institute. He has been on the editorial board of a number of academic journals, including World Development and Journal of International Development Studies. .

Studying the Agency of Being Governed Oct 08 2020 This edited volume seeks to provide guidance on how we can approach questions of governing and agency—particularly those who endeavour to embark on grounded empirical research— by rendering explicit some key challenges, tensions, dilemmas, and confluences that such endeavours elicit. Indeed, the contributions in this volume reflect the growing tendency in governmentality studies to shift focus to empirically grounded studies. The volume thus explicitly aims to move from theory to practice, and to step back from the more top-down governmentality studies approach to one that examines how one can/does study how relations of power affect lives, experience and agency. This book offers insight into the intricate relations between the workings of governing and (the possibility for) people's agency on the one hand, and about the possible effects of our attempts to engage in such studies on the other. In numerous ways, and from different starting points, the contributions to this volume provide thoughtful insights into, and creative suggestions for, how to work with the methodological challenges of studying the agency of being governed. This work will be of great interest to students and scholars of international relations, global governance and research methods.

Theorizing and Analyzing Agency in Second Language Learning Jul 25 2019 Through several unique perspectives and contexts, this volume contributes to current understanding of agency in second language learning. It includes chapters discussing theoretical, analytical and pedagogical approaches, and will serve as a key reference for researchers of language learning and teaching.

Impact Assessment for Development Agencies Jul 05 2020 This book considers the process of impact assessment and shows how and why it needs to be integrated into all stages of development programmes. In-depth case studies are included and show a variety of approaches.

Multi-agency Working in the Early Years Mar 13 2021 Getting multi-agency working right is an exciting but challenging goal in early years care and education; this book suggests ways to draw together the different professional ideas, methods, and targets. Enhancing the delivery of services to children, parents, and communities is essential if we are to address the detrimental effects of poverty and exclusion. Looking at the Birth to 8 age range, and drawing on interviews with Children's Centre leaders, the book considers the benefits, and complexities, of multi-agency working; what enables, and impedes, good practice; examples of successful multi-agency working; leadership and management in multi-agency settings; and what the 'new professionals' look like.

Teacher Agency Sep 06 2020 Recent worldwide education policy has reinvented teachers as agents of change and professional developers of the school curriculum. Academic literature has analyzed changes in how teacher professionalism is conceived in policy and in practice but Teacher Agency provides a fresh perspective on this issue, drawing upon an ecological theory of agency. Using this model for understanding agency, Mark Priestley, Gert Biesta and Sarah Robinson explore empirical findings from the 'Teacher Agency and Curriculum Change' project, funded by the UK-based Economic and Social Research Council (ESRC). Drawing together this research with the authors' international experiences and perspectives, Teacher Agency addresses theoretical and practical issues of international significance. The authors illustrate how teacher agency should be understood not only in terms of individual capacity of teachers, but also in respect of the cultures and structures of schooling.

Multi-agency Working in Criminal Justice Jun 27 2022 A topical textbook for students of probation studies and criminal justice which is the first to cover key areas in multi-agency work for criminal justice practice.

Performance plans selected approaches for verification and validation of agency performance information : report to the Chairman, Committee on Governmental Affairs, U.S. Senate Aug 06 2020

Structure and Agency in Young People's Lives May 03 2020 Structure and Agency in Young People's Lives brings together different takes on the possible combinations of agency and structure in the life course, thus rejecting the notion that young individuals are the single masters of their lives, but also the view that their social destinies are completely out of their hands. 'How did I get here?' This is a question young people have always asked themselves and is often asked by youth researchers. There is no easy and single answer. The lives that are told, on one hand, and their interpretation, on the other, may have the underlying idea of 'own doing' or the idea of 'social determinism' or, more accurately and frequently, a combination of the two. This collection constitutes a comprehensive map on how to make sense of youth's biographies and trajectories, it questions and reshapes the discussion on the role and responsibility of youth studies in the understanding of how people juggle opportunities and constraints, and contributes to escaping the epistemological fallacy of late modernity, in which young people find themselves responsible for collective failures or inevitabilities. It can thus interest students, researchers and professors, youth workers and all of those who work for and with young people.

Human Agency at Work Jun 15 2021 Michael Goller gives a structured overview of the current discourses of human agency in relation to professional learning and development. Based on this discussion, the author develops a theoretical framework including human agency as an individual feature (i. e., a disposition) as well as a set of self-initiated and goal-directed behaviours that are assumed to affect employees' learning and development (e. g., crafting of new work experiences). He then further specifies this theoretical framework and investigates it empirically in the domain of geriatric care nursing. Based on the findings of the three empirical studies conducted, the author discusses the relevance of human agency for the development of professional expertise of geriatric care nurses. The work received the American Educational Research Association (AERA) Workplace Learning SIG 2017 Dissertation of the Year Award.

Multi-agency working in criminal justice 2e Apr 25 2022 Multi-agency working continues to be a core focus in criminal justice and allied work, with the government investing significantly in training criminal justice professionals. This fully revised and expanded edition of this comprehensive text brings together probation, policing, prison, social work, criminological and organizational studies perspectives, and is an essential guide for students and practitioners in offender management and other managed care environments. The contributors provide critical analysis of the latest theory, policy and practice of multi-agency working and each chapter includes case studies, key points, exercises and further reading.

Agency and Identity in the Ancient Near East Dec 30 2019 Agency theory examines the relationship between individuals or groups when one party is doing work on behalf of another. 'Agency and Identity in the Ancient Near East' offers a theoretical study of agency and identity in Near Eastern archaeology, an area which until now has been largely ignored by archaeologists. The book explores how agency theory can be employed in reconstructing the meaning of spaces and material culture, how agency and identity intersect, and how the availability of a textual corpus may impact on the agency approach. Ranging from the Neolithic to the Islamic period, 'Agency and Identity in the Ancient Near East' covers sites located in Turkey, Iraq, Syria, Jordan, Palestine, and Israel. The volume includes contributions from philology, art, history, computer simulation studies, materials science, and the archaeology of settlement and architecture.

Theory Beyond Structure and Agency Jun 23 2019 This book offers a solution for the problem of structure and agency in sociological theory by developing a new pair of fundamental concepts: metric and nonmetric. Nonmetric forms, arising in a crowd made out of innumerable individuals, correspond to social groups that divide the many individuals in the crowd into insiders and outsiders. Metric forms correspond to congested zones like traffic jams on a highway: individuals are constantly entering and leaving these zones so that they continue to exist, even though the individuals passing through them change. Building from these concepts, we can understand "agency" as a requirement for group identity and group membership, thus associating it with nonmetric forms, and "structure" as a building-up effect following the accumulation of metric forms. This reveals the contradiction between structure and agency to be a case of forced perspective, leaving us victim to an optical illusion.

Material Agency Nov 20 2021 Thus far an 'agent' in the social sciences has always meant someone whose actions bring about change. In this volume, the editors challenge this position and examine the possibility that agency is not a solely human property. Instead, this collection of archaeologists, anthropologists, sociologists and other social scientists explores the symbiotic relationships between humans and material entities (a key opening a door, a speed bump raising a car) as they engage with one another.

Inter and Intra Government Arrangements for Productivity Jan 23 2022 Papers originally presented at a 1995 conference concentrate on academic thinking about the applicability of PA concepts to administrative theory building. Emphasizing that Principal Agent (PA) theory is a powerful conceptual framework because of the economic focus on transactions between principals and agents, they discuss issues such as information asymmetry across government constituents, political/diplomatic considerations, and the narrow focus of PA problems. Attention is also given to citizen demands, internal markets, franchising, competitive procurement and "contracting in."Annotation copyrighted by Book News, Inc., Portland, OR

Unravelling Criminal Justice Jan 29 2020 Brings together the major findings of 11 projects funded under the "Crime and the Criminal Justice System Initiative" by the Economic and Social Research Council in the mid-1980s.

Approaches to Improving Credit Rating Agency Regulation Sep 18 2021

Agency and Participation in Childhood and Youth May 15 2021 Agency and Participation in Childhood and Youth presents new critical engagement in conceptualising the roles of youth agency and participation in education, development and the pursuit of social justice. Theoretically, the book is framed within the paradigm of the capability approach, initially developed by Nobel Laureate, Amartya Sen, and further differentiated by others, including philosopher, Martha Nussbaum. The book unravels the complex relationships between the nature of youth agency and participation, in education, but also in wider political, economic and social arenas, and the potential of young people to expand their freedoms to lead lives they have reason to value. It is thus argued that ethical, sustainable development is contingent on the nature of youth agency and participation in schooling and further afield. Bringing together leading international experts researching children's capabilities, Agency and Participation in Childhood and Youth offers a unique exploration of links between exciting new areas of development in theory, research and practical applications of Sen and Nussbaum's ideas. The book addresses a significant gap in the literature drawing on empirical data from the UK, the USA, Jordan, Palestine, the Democratic Republic of the Congo, Switzerland, New Zealand and beyond, with perspectives presented from both within and outside schools and other formal educational settings. Agency and Participation in Childhood and Youth is of particular interest to academics, teaching professionals, undergraduate and postgraduate students of education studies, social policy, youth and development studies.

Human capital selected agency actions to integrate human capital approaches to attain mission results. Aug 18 2021

The Multi-agency Approach to Domestic Violence Jul 29 2022 Interagency working on domestic violence has progressed much in recent years, with the introduction of domestic violence units and formal multi-agency arrangements involving the police, local authorities and specialist non-statutory organisations. Innovative work in the United Kingdom is paralleled by developments elsewhere. This book considers the policy implications of interagency approaches. It examines some of the theoretical concepts that underlie this work and brings together evaluations of innovative projects and examples of good interagency practice. The chapters are not all written from the same perspective. Some are more guarded or more critical of the approach than others. We hope that the book will offer to its readers information that will enable them to make their own assessments. Contents include: Multi-Agency Responses: A Dynamic Way Forward or a Face-Saver and Talking Shop Gill Hague, Research Fellow, Domestic

Violence Research Group, University of Bristol . A Perspective from Women's Aid Nicola Harwin, National Co-Ordinator, Women's Aid Federation of England. . Domestic Violence and Interagency Child Protection Work Thangam Debbonaire, former National Children's Officer, Women's Aid Federation of England . The Multi-Agency Approach: A Panacea or Obstacle to Women's Struggles for Freedom from Violence? Pragna Patel, Southall Black Sisters . Feminist Reflections on Interagency Forums and the Concept of Partnership Liz Kelly, Director, Child and Women Abuse Studies Unit, University of North London . Equalities Issues in Multi-Agency Work Gill Hague, Charlene Henry, Chair, Derby Domestic Violence Action Group and Ann Webster, Equalities Officer, Derby City Council . Interagency Developments on Domestic Violence in Hammersmith and Fulham Robyn Holder, former Community Safety Officer, Hammersmith and Fulham . Leeds Interagency Project (Women and Violence) Andrea Tara-Chand, Manager Leeds Interagency Project . Reaching Joint Agreement on Domestic Violence Policies Annie Moelwyn-Hughes, former Co-Ordinator of Central Scotland M/A Project . Duluth: A Co-Ordinated Community Response to Domestic Violence Ellen Pence, National Training Project, Duluth, Minnesota and Martha McMahon, University of Victoria . Housing Agencies, Domestic Violence and Inter-Agency Work Ellen Malos, Research Fellow, Domestic Violence Research Group, University of Bristol . Policing Domestic Violence and Interagency Work Sharon Grace, Crime and Criminal Justice Unit, Research and Statistics Directorate, Home Office . The Probation Perspective A E Stelman, B Johnson, S Hanley and J Geraghty, Domestic Violence Working Group, Association of Chief Officers of Probation . Social Services Response to Domestic Violence Audrey Mullender, Professor of Social Work, University of Warwick . Education and Domestic Violence Davina James-Hanman, Co-Ordinator, Greater London Domestic Violence Project Nicola Harwin is National Coordinator, Women's Aid Federation of England, Gill Hague and Ellen Malos are Research Fellows, Domestic Violence Research Group, University of Bristol.

Effective Multi-Agency Partnerships Nov 01 2022 Offering practical advice and guidance on how to establish and maintain effective multi-agency partnership working in your setting, this book will tell you how to meet the Every Child Matters outcomes for children and young people. It clarifies the skills and knowledge required in order to form productive partnerships, and shows you how to set up and maintain good collaborative practice.

A Pragmatic Approach to Agency in Group Activity Oct 20 2021 A Pragmatic Approach to Agency in Group Activity builds towards an action theory that explains how new forms agency develop in group activity. The approach starts from practical insights about group activity and develops a new understanding of agency from there. This study shows how practical interactions and structures in group activity disrupt individual agency. It is concluded that important features of agency can be realized on a group level. Different types of group activities are analyzed in order to better understand these mechanisms and, consequently, revisit our understanding of agency. It is argued that „intentionality," the key concept in individual action theory, merely serves as a pseudo-explanatory connection between specific features of agency and their realization in humans. This is contrasted with empirical research showing that how humans act is far from the idealized concept of intentionality. Consequently, intentionality as a key explanatory concept is rejected and replaced by a diverse set of features of agency for a similarly diverse set of kinds of agency. In this view, groups display new forms agency beyond individual agency without making the groups agents themselves. Such is the nature of group agency.

Safeguarding Adults Together under the Care Act 2014 Jul 17 2021 The Care Act 2014 has been criticised for the lack of a clear process for professionals to follow. With its emphasis on the personal individual approach to safeguarding, professionals have sometimes felt unclear as to how they should deliver safeguarding support. Written by a practitioner, with an academic background, Safeguarding Adults Together seeks to provide that vital guidance. Whilst there is an absence of process in the Act, there is still a clear set of safeguarding elements which when put together provide a framework of operation for professionals to become more effective in their safeguarding practice. Professionals tend each to look at a particular aspect of safeguarding, but it is only when the whole framework is demonstrated can practitioners understand how they can best provide good safeguarding support to adults who need their help. This book provides the reader with that knowledge and understanding about how adult safeguarding works by translating the Care Act into practice. This is a follow book to the successful The Social Worker's Guide to the Care Act 2014 by Pete Feldon ISBN 9781911106685. Safeguarding Adults: provides a unique safeguarding framework approach that explains what adult safeguarding is and how it works. includes memorable illustrations that explain difficult complex elements of safeguarding is packed with practice case studies and examples to support understanding of safeguarding and application of knowledge and skill.

Agency and Participation in Childhood and Youth Mar 01 2020 Critically applies the capability approach to an international exploration of the nature of children and youths' agency and participation, inside and outside of schools

Capabilities, Youth and Gender Apr 01 2020 Capabilities, Youth and Gender: Rethinking Opportunities and Agency from a Human Development Perspective investigates to what extent young people have access to fair opportunities, the factors influencing their aspirations, and how able they are to pursue these aspirations and to carry out their life plans. The book positions itself in the intersection between capabilities, youth and gender, in recognition of the fact that without gender equality, capabilities cannot be universal and development strategies are likely to fail to achieve their full objectives. Within the framework of the human development and capabilities approach, Capabilities, Youth and Gender focuses on examples in the areas of education, political spaces, and social practices that confront inequality and injustice head on, by seeking to advance young people•s capabilities and their agency to make valuable life plans. The book concludes by suggesting how youth policies and issues can be approached globally from a capabilities-friendly perspective; arguing for the promotion of freedoms and opportunities both in educational and political spheres, with the aim of developing a more just world. With a range of studies from multiple and diverse national contexts, including Russia, Spain, South Africa, Tanzania, Morocco, Turkey, Syria, Colombia, India and Argentina, this important mulidisciplinary collection will be of interest to researchers within youth studies, gender studies and development studies, as well as to policy makers and NGOs.

The Politics of Agency Jun 03 2020 Debates about individualism and holism, reductionism and phenomenology, and naturalism and humanism all turn on how we answer the basic questions about the nature of human agency. This book argues that the traditional emphasis on the accuracy of a given theory of human agency has systematically obscured the normative dimension in these theories and that recognizing this normative dimension allows us to see that a pragmatic approach to theories of agency, either in social science or moral philosophy, is more appropriate. As well as offering a vigorous presentation of the pragmatic-therapeutic account of agency Wisnewski also engages critically with three rival accounts from Nietzsche, Foucault and Rorty.

The Sense of Agency Dec 10 2020 Volition. Time to act : the dynamics of agentive experiences / Elisabeth Pacherie -- Deconstructing voluntary action : unconscious and conscious component processes / Lara Krisst, Carlos Montemayor, and Ezequiel Morsella -- Action control by if-then planning : explicating the mechanisms of strategic automaticity in regard to objective and subjective agency / Torsten Martiny-Huenger, Sarah E. Martiny, and Peter M. Gollwitzer -- Neural correlates of intentions / Roee Gilron, Shiri Simon, and Roy Mukamel -- Explicit and implicit beliefs, attitudes, and intentions : the role of conscious and unconscious processes in human behavior / Icek Ajzen and Nilanjana Dasgupta -- The neural basis underlying the experience of control in the human brain / Lauren A. Leotti, Catherine Cho, and Mauricio R. Delgado -- Goals and the sense of agency : the case of goal conflicts / Tali Kleiman -- Determining authorship. Inference processes underlying the human experience of agency over operant actions / Myrthel Dogge and Henk Aarts -- Agency and outcome prediction / Antje Gentsch and Simone Schütz-Bosbach -- The relations between agency and body-ownership : additive or independent? / Manos Tsakiris -- The innate experience of self-agency / Philippe Rochat -- Motivation from control : a response selection framework / Noam Karsh and Baruch Eitam -- Beyond authorship. Comparators and weightings : neurocognitive accounts of agency / Matthis Synofzik -- Action control and the sense of agency / Bernhard Hommel -- Control and truth working together : the agentic experience of "going in the right direction" / E. Tory Higgins -- Disturbances. Sense of agency and its disruption : clinical and computational perspectives / Paul Fletcher and Aikaterini Fotopoulou -- Action generation, intention, and agency in motor and body awareness deficits / Anna Berti, Francesca Garbarini, and Lorenzo Pia -- Disorders of volition from neurological disease : altered awareness of action in neurological disorders / James B. Rowe and Noham Wolpe

Working Together for Children Jan 11 2021 Working Together for Children provides an account of the systems and processes of multi-agency work with several groups of children and their families. The key philosophy of the book is that such work is inherently complex, and only by understanding and grappling with these complexities can prospective or practising professionals within children's services contribute really effectively to multi-agency working. This second edition contains updated references to legislation and guidance underpinning multi-agency working, as well as fresh configurations of chapters to reflect new ways of categorising needs of, and organising support for, children in a variety of circumstances. New chapters are included for specific groups of children including coverage of special educational needs and disabilities (SEND) and youth justice. Reflection on practice, to help link policy with practice, is a theme running throughout the book, which uses features to assist the reader including: - information boxes giving further factual details of particular areas related to multi-agency working - reflective exercises including case studies - questions designed to stimulate reflection on issues raised - an appendix providing points to consider and suggestions for the exercises This introduction is for trainee practitioners in childcare or childhood related courses, education, social work, youth work and health care, or for those already working in such settings who are looking to improve their practice.