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Why Study History? *Threshold Concepts on the Edge* Arts and Cultural Management Research in the Social Scientific Study of Religion, Volume 32 *Against Creative Writing* Proceedings of the Future Technologies Conference (FTC) 2018 Education, Values and Ethics in International Heritage Chinese Standard. GB; GB/T; GBT; JB; JB/T; YY; HJ; NB; HG; QC; SL; SN; SH; JJF; JJG; CJ; TB; YD; YS; NY; FZ; JG; QB; SJ; SY; DL; AQ; CB; GY; JC; JR; JT How Strategic Communication Shapes Value and Innovation in Society Gower Handbook of Programme Management *What is the Evidence on the Policy Specifications, Development Processes and Effectiveness of Existing Front-of-pack Food Labelling Policies in the WHO European Region?* ECEL 2020 19th European Conference on e-Learning Handbook of Social Policy Evaluation A Career in the Arts Physical Examination of the Newborn at a Glance Asphalt Mixture Specification and Testing *Technical specifications of radiotherapy equipment for cancer treatment* Teachers and Teaching in Vocational and Professional Education *Technical Abstract Bulletin* GY; GY/T; GYT – Product Catalog. Translated English of Chinese Standard. (GY; GY/T; GYT) *Leading Learning and Teaching in Higher Education* Developing the Higher Education Curriculum Doing Economics The Short-Run Approach to Long-Run Equilibrium in Competitive Markets *Play and STEM Education in the Early Years* Effective Leadership, Management and Supervision in Health and Social Care Operations Management Principles and Practices of Quality Assurance Music and Social Inclusion *Strategic Leadership in Social Work Education Schooling for Sustainable Development in Africa Emergency Remote Learning, Teaching and Leading: Global Perspectives* Emerging Trends in Intelligent Systems & Network Security Model-driven Simulation and Training Environments for Cybersecurity International Construction Implementing Communities of Practice in Higher Education Supporting Course and Programme Leaders in Higher Education Investing in Resource Efficiency Interprofessional Education and Training Challenging Concepts in Congenital and Acquired Heart Disease in the Young

Interprofessional Education and Training Jul 21 2019 Collaborative working is on the rise in social work and health care these days, especially in complicated areas such as safeguarding children, working with community mental health services, and providing services for the elderly or disabled children. But collaborative working brings with it a number of practical difficulties. This book focuses on interprofessional education (IPE), which is generally seen as a key solution to those difficulties. It provides a thorough introduction to IPE in health care and social work and examines research evidence in detail, providing essential practical advice.

Implementing Communities of Practice in Higher Education Oct 24 2019 In this edited collection, the authors pick up the communities of practice (CoP) approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality. Their stories articulate the vision, the passion and the challenge of working within and/or changing existing institutional culture and practice. The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers. The multiple perspectives provided in the case studies will assist higher education leaders, as well as academic and professional staff, in establishing or assessing CoPs. The book offers insights into implementation strategies, practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context.

GY; GY/T; GYT – Product Catalog. Translated English of Chinese Standard. (GY; GY/T; GYT) Mar 09 2021 This document provides the comprehensive list of Chinese Industry Standards – Category: GY; GY/T; GYT.

Play and STEM Education in the Early Years Oct 04 2020 This edited book provides an overview of unstructured and structured play scenarios crucial to developing young children's awareness, interest, and ability to learn Science, Technology, Engineering and Mathematics (STEM) in informal and formal education environments. The key elements for developing future STEM capital, enabling children to use their intuitive critical thinking and problem-solving abilities, and promoting active citizenship and a scientifically literate workforce, begins in the early years as children learn through play, employing trial and error, and often investigating on their own. Forty-seven STEM experts come together from 16 countries (Argentina, Australia, Belgium, Canada, England, Finland, Germany, Israel, Jamaica, Japan, Malta, Mauritius, Mexico, Russia, Sweden, and the USA) and describe educational policies and experiences related to young learners 3-4 years of age, as well as students attending formal-nursery school, early primary school, and the early years classes post 5 years of age. The book is intended for parents seeking to provide STEM activities for their children at home and in playgroups, citizen scientists seeking guidance to provide children with quality educational activities, daycare practitioners providing educational structures for young children from birth to formal education, primary school teachers and preservice teachers seeking to teach preschool, kindergarten or children typically aged 5-8 years old in grades 1-3, as well as researchers and policy makers working in science didactics with small children.

Developing the Higher Education Curriculum Jan 07 2021 A complementary volume to Dilly Fung's A Connected Curriculum for Higher Education (2017), this book explores 'research-based education' as applied in practice within the higher education sector. A collection of 15 chapters followed by illustrative vignettes, it showcases approaches to engaging students actively with research and enquiry

across disciplines. It begins with one institution's creative approach to research-based education – UCL's Connected Curriculum, a conceptual framework for integrating research-based education into all taught programmes of study – and branches out to show how aspects of the framework can apply to practice across a variety of institutions in a range of national settings. The 15 chapters are provided by a diverse range of authors who all explore research-based education in their own way. Some chapters are firmly based in a subject-discipline – including art history, biochemistry, education, engineering, fashion and design, healthcare, and veterinary sciences – while others reach across geopolitical regions, such as Australia, Canada, China, England, Scotland and South Africa. The final chapter offers 12 short vignettes of practice to highlight how engaging students with research and enquiry can enrich their learning experiences, preparing them not only for more advanced academic learning, but also for professional roles in complex, rapidly changing social contexts.

Arts and Cultural Management Aug 26 2022 Arts and Cultural Management: Sense and Sensibilities in the State of the Field opens a conversation that is much needed for anyone identifying arts management or cultural management as primary areas of research, teaching, or practice. In the evolution of any field arises the need for scrutiny, reflection, and critique, as well as to display the advancements and diversity in approaches and thinking that contribute to a discipline's forward progression. While no one volume could encompass all that a discipline is or should be, a representational snapshot serves as a valuable benchmark. This book is addressed to those who operate as researchers, scholars, and practitioners of arts and cultural management. Driven by concerns about quality of life, globalization, development of economies, education of youth, the increasing mobility of cultural groups, and many other significant issues of the twenty-first century, governments and individuals have increasingly turned to arts and culture as means of mitigating or resolving tough policy issues. For their growth, arts and culture sectors depend on people in positions of leadership and management who play a significant role in the creation, production, exhibition, dissemination, interpretation, and evaluation of arts and culture experiences for publics and policies. Less than a century old as a formal field of inquiry, however, arts and cultural management has been in flux since its inception. What is arts and cultural management? remains an open question. A comprehensive literature on the discipline, as an object of study, is still developing. This State of the Discipline offers a benchmark for those interested in the evolution and development of arts and cultural management as a branch of knowledge alongside more established disciplines of research and scholarship.

Leading Learning and Teaching in Higher Education Feb 08 2021 Leading Learning and Teaching in Higher Education brings together contemporary ideas on leadership, engagement and student learning into a practical solutions-based resource designed for those undertaking the challenge of leading a university-level teaching module, programme or suite of programmes, particularly through periods of transformation or change. It encourages both first time academic leaders and those who have held teaching leadership roles for some time to review and formalise their development in a systematic, simple way and acts as a framework for navigating the opportunities and challenges involved in inspiring shared purpose, strong commitment and innovation in higher education teaching. With a clear focus on the energy of leadership rather than the practice of management, and with a strong emphasis on collaborative engagement running throughout, this books offers: Insightful guidance which is not bound to subject-specific requirements, making it relevant across the spectrum of course offerings at any one institution. An enabling, people-focussed foundation for leadership. Tools and frameworks which can be readily applied or adapted for the reader. A focus on core elements of teaching leadership, such as design, delivery, assessment and building a programme team. A flexible and pragmatic approach to leadership which avoids a definitive approach, instead encouraging a dynamic method of engaging leadership. Values that assert that leadership and learning go hand-in-hand. A wide-ranging discussion of leadership theories, ideas and values related to the university context. This book puts forward a multifaceted model of programme leadership and links this to a scaffolding of key attributes, skills and qualities that fit the environment of leading learning and teaching in the university. Particularly interested readers will be those beginning to lead teaching in a university setting as well as those who have been leading programme teams and the wider provision of teaching for some time wanting to enhance their skills and perspective.

Physical Examination of the Newborn at a Glance Aug 14 2021 Physical Examination of the Newborn at a Glance provides a comprehensive guide for all those involved with both the routine neonatal examination and the more specific full physical examination of a newborn. Covering the routine care and the competencies required to perform the examination of the newborn as set out by the Newborn and Infant Physical Examination (NIPE) Screening Programme, this beautifully illustrated book encourages the critical appraisal of personal and practice standards relating to the examination of the newborn in order to promote effective and high quality holistic care of the family unit. Encapsulating the learning requirements across a pre and post-registration audience, Physical Examination of the Newborn at a Glance is an indispensable resource for those beginning their journey to become a NIPE practitioner, as well as those who are looking to update their professional knowledge and understanding.

Effective Leadership, Management and Supervision in Health and Social Care Sep 03 2020 This is a practical introduction to the areas of leadership, management and supervision for line managers, supervisors and senior practitioners working in health and social care settings. The book explores different aspects of leadership and management including personal effectiveness, strategic thinking, supervision, planning and budgeting, effective change leadership and leading successful teams. Alongside new chapters on leading in an integrated environment, commissioning and self-leadership, this second edition has been greatly enriched through the inclusion of knowledge, experience, insight and expertise from a wide range of contributors, including senior leaders, lecturers, consultants and researchers, each

with many years of experience working in health and social care.

Doing Economics Dec 06 2020 Doing Economics offers a clear and accessible guide to the nature of Economics. Unlike many other mainstream disciplines, economics is a subject that many students meet for the first time when they arrive at University to study the subject at degree level. The way economics is studied at university level can vary greatly from economics as represented in the media, but this handy beginner's guide bridges that gap. This book answers such questions as: What is economics as a subject? What sorts of questions does it address? What skills are needed to become a good economist? Where will it take me? Students will be introduced to the key characters who contributed to the development of economics, as well as to the central ideas and concepts. This definitive guide outlines the attributes that make a good economist and presents a wide variety of employment opportunities that can follow the study of economics. Familiarising students with the important terms and issues, it is an essential volume for all students approaching this fascinating subject.

What is the Evidence on the Policy Specifications, Development Processes and Effectiveness of Existing Front-of-pack Food Labelling Policies in the WHO European Region? Dec 18 2021 Interpretive front-of-pack food labelling (FOPL) is a policy priority for promoting healthy diets. Research evidence indicates that consumers have a reasonable understanding of interpretive FOPL systems and their understanding improves with label familiarity and consistency within the market. A government-endorsed interpretive FOPL policy was found in 15 Member States of the WHO European Region and this report summarizes the evidence on their development and implementation to support policy-makers in navigating these processes. Most existing policies have been implemented under voluntary arrangements with variable penetration into the marketplace. Policy development that is led by government and based on formative research and that engages stakeholders and the public is most likely to lead to acceptable credible and effective policies. FOPL implementation is best supported by policy provisions that encourage widespread uptake of the system and allow for formal evaluation of both implementation and impact.

Research in the Social Scientific Study of Religion, Volume 32 Jul 25 2022 The present volume explores lesser-heard and unheard issues in the study of religion. Among other things, lived experiences of religion in higher education are interrogated; culture is studied as lived experience; and "evangelicalism" is outlined as an emic and etic concept.

Emergency Remote Learning, Teaching and Leading: Global Perspectives Feb 26 2020 This book exemplifies the challenges and successes of online learning, teaching and leading in times of crises. It helps shed light on the issues facing online and face-to-face practitioners having to cope with the COVID-19 pandemic and continue education within the confines of a specific interface. The volume includes new research and information, which can be built upon in the coming months and years depending on how long the pandemic persists. Therefore, it adds a geometric dimension to the current research on online teaching, learning and leading with emphasis on what can be done during a pandemic. The book is beneficial because it is timely and significant based on current happenings in the world. Its findings contribute to expansive research on online learning, teaching and leading but with a focus on emergency education. The information contained in the book is significant to different regions in the world such as the Caribbean, UK, USA, Greece, Mauritius inter alia. The book is of interest to teachers, students, parents, leaders and anyone who wants to adopt online education.

Chinese Standard. GB; GB/T; GBT; JB; JB/T; YY; HJ; NB; HG; QC; SL; SN; SH; JJF; JJG; CJ; TB; YD; YS; NY; FZ; JG; QB; SJ; SY; DL; AQ; CB; GY; JC; JR; JT Mar 21 2022 This document provides the comprehensive list of Chinese National Standards and Industry Standards (Total 17,000 standards).

Teachers and Teaching in Vocational and Professional Education May 11 2021 Teachers and Teaching in Vocational and Professional Education introduces a critical understanding of how teachers deliver occupational or vocational courses at various academic levels. Including wider coverage of work-related programmes and based on empirical research, this book uses the term occupation-related to refer to programmes spanning several academic levels and education sectors, including the further and higher education sectors. The book disassociates the English context of work-related studies, where issues of the academic-vocational division and socio-cultural dimensions have hampered critical investigations of this under-researched topic. Also, it offers a conceptual framework from the perspectives of teachers in their teaching and work-related settings derived from the understanding and development of Bernstein's recontextualization process. Teachers and Teaching in Vocational and Professional Education will be of great interest to academics, researchers and postgraduates who are engaged in the study of education and occupation-related programmes. The programme areas include accounting, dental hygiene, equine studies, fashion and textiles, health and social care, medical training of clinicians and emergency medicine, and travel and tourism.

Threshold Concepts on the Edge Sep 27 2022 Threshold Concepts on the Edge explores new directions in threshold concept research and practice and is of relevance to teachers, learners, educational researchers and academic developers.

A Career in the Arts Sep 15 2021 This book contemplates what young artists and performers should know when considering an education and career in the arts, and how practical financial needs and self-expression are effectively balanced by artists.

Music and Social Inclusion May 31 2020 How do we develop social inclusion through musical activities? What is the power of music in enhancing individual inclusion, group cohesion, and cross-community work in post-conflict environments? How can we investigate social music programmes and interventions? This comprehensive volume offers new research on these questions by an international team of experts from the fields of music education, music psychology, ethnomusicology, and community music. The book celebrates the rich diversity of ways in which learners of all ages participate in social music projects in complex

settings. Contributions focus broadly on musical and social processes, considering its conceptualisation and practices in a number of contexts. The authors examine how social music projects can be fostered in complex settings, drawing examples from schools and community settings. These critical chapters will inspire readers to think deeply about social music interventions and their development. The book will be of crucial interest to educators, policymakers, researchers, and students, as it draws on applied research from across 14 countries, of which ten are in the Global South.

Why Study History? Oct 28 2022 Considering studying history at university? Wondering whether a history degree will get you a good job, and what you might earn? Want to know what it's actually like to study history at degree level? This book tells you what you need to know. Studying any subject at degree level is an investment in the future that involves significant cost. Now more than ever, students and their parents need to weigh up the potential benefits of university courses. That's where the Why Study series comes in. This series of books, aimed at students, parents and teachers, explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study. Each book sets out to enthuse the reader about its subject and answer the crucial questions that a college prospectus does not.

Asphalt Mixture Specification and Testing Jul 13 2021 This guide reviews the way asphalt mixture can be specified, with particular emphasis on the test methods used to measure performance. The advantages and limitations of the tests are described for measuring the desired property, and engineers can specify a test according to the material's use. The book starts with a resume of specifications and their relative advantages and disadvantages for different situations. Then different properties are discussed in terms of: their specification; the test methods that can be used (primarily the EN 12697 suite of European methods, of which the author has been responsible for drafting); the extent to which the results predict performance; the levels that can be achieved with different asphalt mixes and types; what levels, if any, should be specified in various situations and pavement layers; and which other properties are adversely affected by enhanced performance. The final section covers various aspects of sustainability, with a strong emphasis on durability. Better understanding should enable clients and consultants who specify pavements to produce durable asphalt pavements more economically, and also help asphalt producers and students trying to understand the black art of asphalt.

Proceedings of the Future Technologies Conference (FTC) 2018 May 23 2022 The book, presenting the proceedings of the 2018 Future Technologies Conference (FTC 2018), is a remarkable collection of chapters covering a wide range of topics, including, but not limited to computing, electronics, artificial intelligence, robotics, security and communications and their real-world applications. The conference attracted a total of 503 submissions from pioneering researchers, scientists, industrial engineers, and students from all over the world. After a double-blind peer review process, 173 submissions (including 6 poster papers) have been selected to be included in these proceedings. FTC 2018 successfully brought together technology geniuses in one venue to not only present breakthrough research in future technologies but to also promote practicality and applications and an intra- and inter-field exchange of ideas. In the future, computing technologies will play a very important role in the convergence of computing, communication, and all other computational sciences and applications. And as a result it will also influence the future of science, engineering, industry, business, law, politics, culture, and medicine. Providing state-of-the-art intelligent methods and techniques for solving real-world problems, as well as a vision of the future research, this book is a valuable resource for all those interested in this area.

Technical specifications of radiotherapy equipment for cancer treatment Jun 12 2021

Supporting Course and Programme Leaders in Higher Education Sep 22 2019 Offering research- and evidence-based approaches that explore the essential components of programme leadership in higher education, this book is designed to define, develop and support the programme leadership role and all those who undertake it. The book is split into three parts, taking into account the three different lenses through which programme leaders and their professional practice and relationships are generally viewed: the institution, the individual and the programme team. Chapters and case studies address key elements crucial to the holistic development of programme leadership and programme leaders. These include: Understanding and developing programme leadership in context Developing organisational structures and processes so programme leaders can thrive Growing programme leaders' educational leadership, team working and communication Crucial reading for programme leaders, as well as academic and educational developers and leaders working across faculties and whole institutions, this text includes contributions from teaching- and research-focused higher education institutions, as well as established and modern college- and university-based providers in both the northern and southern hemispheres.

International Construction Nov 24 2019 A recent construction project in Singapore involved a Russian plant, a Japanese management team, Australian and Italian engineers, Thai steel workers and a labour force from throughout Asia ... The recent growth explosion of multi-nationals and the lowering of trade barriers is pushing the globalization of construction at a startling pace. Mark Mawhinney has brought together for the first time, advice, information and evidence on this developing arena from a wide range of sources. This book offers a clear understanding of the international construction market and an explanation of what knowledge is required to operate successfully in it. It also helps readers become familiar with some of the analytical tools available. Drawing on both contractor and consultant case studies and including a practical 'hints and signposts' section, International Construction provides a lively and informed introduction for construction professionals moving into international work.

Operations Management Aug 02 2020 An integrated media and text solution which clearly demonstrates the relevance of operations to everyday business activities, through extensive use of text and running video

case studies from companies such as Ikea, Domino's, EasyJet, and Ticketmaster. A truly engaging package for those with little knowledge or experience in operations management.

Gower Handbook of Programme Management Jan 19 2022 In the ten years since this Gower Handbook was first published, Programme Management has been transformed to become the vehicle of choice for realising the objectives of large scale, complicated, business, government and social investment. The Second Edition of this Gower Handbook is a completely new text; designed as a definitive guide to the current state of Programme Management. To that end the text offers foundation theory and knowledge around key issues such as, managing programme contracts, people and know-how, complexity and uncertainty, benefits and success measures, as well as every stage of the programme life cycle. The main central section of the book provides theory, tools, advice and examples of practical application from an industry context and covers sectors including construction, energy, aerospace and defence, IT, automotive and the public sector. The Handbook also includes a section with chapters on assessing and improving programme competences and developing maturity. Discrete chapters relate programme management to the international baselines and standards. Collectively, the Gower Handbook of Programme Management is most comprehensive guide to the subject that you can buy.

Principles and Practices of Quality Assurance Jul 01 2020 This is a core text for anyone training to be (or working as) an internal or external quality assurer in the further education and skills sector. It has all the information you need to work towards the quality assurance units for qualifications such as: The Certificate and Diploma in Education and Training, or the quality assurance units of the Learning and Development (TAQA) qualification. The book takes you through all the information you need to know, opening up the topic for learning in an easily accessible way. Interactive activities are included throughout, and real examples of quality assurance in practice are included. The book also includes examples of completed internal and external quality assurance documents. It is a comprehensive text, covering: · principles of internal and external quality assurance · planning quality assurance activities · carrying out quality assurance activities · risk management · making decisions and providing feedback · record keeping · evaluating practice · the role and use of technology · planning, allocating and monitoring the work of others This is your guide to understanding how to use internal quality assurance activities effectively with assessors, and external quality assurance activities with centre staff. ?Ann Gravells is leading a CPD Day on 22nd June in London. The event will focus on Raising quality and improving practice in the FE and Skills sector and is a rare opportunity to learn from leading experts. There will only be a limited number of seats available, so book your place here to avoid disappointment.

Technical Abstract Bulletin Apr 10 2021

Handbook of Social Policy Evaluation Oct 16 2021 This Handbook uses methodologies and cases to discover how and when to evaluate social policy, and looks at the possible impacts of evaluation on social policy decisions. The contributors present a detailed analysis on how to conduct social policy evaluation, how to be aware of pitfalls and dilemmas and how to use evidence effectively.

Education, Values and Ethics in International Heritage Apr 22 2022 The changing and evolving relationship between museums and communities, Indigenous, ethnic and marginalized, has been a primary point of discussion in the heritage sector in recent years. Questions of official and unofficial heritage, whose artefacts to collect and exhibit and why, have informed and influenced museum practice. Developing from this, a key issue is whether it is possible to raise awareness of differing cultural perspectives, values and beliefs and incorporate this into the education and training of heritage professionals, with the aim of making 'cultural awareness' an integrated and sustainable core part of future heritage training and practice. This book discusses perceptions of values and ethics, authenticity and significance, and documents the historical, heritage and education context in North America, Scandinavia and the United Kingdom, with a particular emphasis on Aotearoa New Zealand. The author explores whether it is possible to learn respect for differing cultural perspectives through the undertaking of educational programmes, identifies various approaches that could complement the development of students and professionals in the cultural heritage and preservation sectors, and offers a means of actively engaging with cultural and professional values through a Taxonomy for Respecting Heritage and Values.

Against Creative Writing Jun 24 2022 The rise of Creative Writing has been accompanied from the start by two questions: can it be taught, and should it be taught? This scepticism is sometimes shared even by those who teach it, who often find themselves split between two contradictory identities: the artistic and the academic. Against Creative Writing explores the difference between 'writing', which is what writers do, and Creative Writing, which is the instrumentalisation of what writers do. Beginning with the question of whether writing can or ought to be taught, it looks in turn at the justifications for BA, MA, and PhD courses, and concludes with the divided role of the writer who teaches. It argues in favour of Creative Writing as a form of hands-on literary education at undergraduate level and a form of literary apprenticeship at graduate level, especially in widening access to new voices. It argues against those forms of Creative Writing that lose sight of literary values – as seen in the proliferation of curricular couplings with non-literary subjects, or the increasing emphasis on developing skills for future employment. Against Creative Writing, written by a writer, is addressed to other writers, inside or outside the academy, at undergraduate or graduate level, whether 'creative' or 'critical'.

Emerging Trends in Intelligent Systems & Network Security Jan 27 2020 This book covers selected research works presented at the fifth International Conference on Networking, Information Systems and Security (NISS 2022), organized by the Research Center for Data and Information Sciences at the National Research and Innovation Agency (BRIN), Republic of Indonesia, and Moroccan Mediterranean Association of Sciences and Sustainable Development, Morocco, during March 30–31, 2022, hosted in online mode in Bandung,

Indonesia. Building on the successful history of the conference series in the recent four years, this book aims to present the paramount role of connecting researchers around the world to disseminate and share new ideas in intelligent information systems, cyber-security, and networking technologies. The 49 chapters presented in this book were carefully reviewed and selected from 115 submissions. They focus on delivering intelligent solutions through leveraging advanced information systems, networking, and security for competitive advantage and cost savings in modern industrial sectors as well as public, business, and education sectors. Authors are eminent academicians, scientists, researchers, and scholars in their respective fields from across the world.

Model-driven Simulation and Training Environments for Cybersecurity Dec 26 2019 This book constitutes the refereed post-conference proceedings of the Second International Workshop on Model-Driven Simulation and Training Environments for Cybersecurity, MSTEC 2020, held in Guildford, UK, in September 2020 in conjunction with the 24th European Symposium on Research in Computer Security, ESORICS 2020. The conference was held virtually due to the COVID-19 pandemic. The MSTEC Workshop received 20 submissions from which 10 full papers were selected for presentation. The papers are grouped in thematically on: cyber security training modelling; serious games; emulation & simulation studies; attacks; security policies.

How Strategic Communication Shapes Value and Innovation in Society Feb 20 2022 Let's Talk Society – and the society we´ re talking about is in transition to a green and sustainable society, an inclusive society, and an innovative and reflective society. What is our role as communication professionals in all of this? How can we foster public debate? This book addresses these challenges and offers some answers.

Schooling for Sustainable Development in Africa Mar 29 2020 This book considers the scope and dynamics of Education for Sustainable Development (ESD) and learning in schools in Africa. It explores the conditions and processes that support such learning, and examines how ESD in schooling can improve the quality and relevance of education. The quality of education has been defined internationally as a key concern for educational institutions around the world, including schools in Africa. The models of quality are often limited to performance-based approaches and/or inclusive approaches. The contributions in this book show that there is more to a discussion on educational quality in Africa than performance success and/or inclusion. The chapters explain how ESD brings a new relevance to education in Africa, and at the same time, sounds the beginning of a new concept of quality education. The volume presents a collection of experiences in creating and supporting quality learning processes through a variety of ESD practices.

Investing in Resource Efficiency Aug 22 2019 This book covers the multi-faceted incentives, trade-offs, and challenges associated with the economics and politics of resource efficiency investments. By contributing a wide range of empirical evidence, practitioners' insights, and policy perspectives, this book carefully examines the role of resource efficiency in reconciling environmental and economic considerations. It also discusses the critical role of resource efficiency investments in mitigating climate change and enabling sustainable development. Featuring expert insights from academia, the European Commission, the European Investment Bank, and the European Bank for Reconstruction and Development, this book provides a policy oriented guide, reference, and toolbox for unlocking the potential of resource efficiency. To this end, it identifies practical measures for overcoming barriers and creating smart incentives for leveraging resource efficiency investments. Overall, this book brings together evidence to develop innovative ideas and strategies for improving the efficient use of resources and advancing clean and sustainable development. "This book is an important and timely contribution", Angel Gurria, Secretary General, OECD

Challenging Concepts in Congenital and Acquired Heart Disease in the Young Jun 19 2019 A comprehensive guide to the assessment, diagnosis, investigation and management of complex clinical scenarios in congenital cardiovascular medicine. Challenging Concepts in Congenital and Acquired Heart Disease in the Young contains a series of challenging concepts in paediatric cardiology covering all subspecialty areas including general paediatric cardiology, intervention, cardiac imaging, electrophysiology, heart failure and cardiomyopathies, cardiac devices, transplant medicine, epidemiology and foetal cardiology. Each case provides an in-depth review of current practice, the application of national and international guidelines and a summary of evidence from the medical literature. Data sets, investigation results and cardiac imaging give the reader a 'real-life' sense of being in the outpatient clinic, emergency room, cardiac intensive care unit, Cardiac catheterisation laboratory or cardiac operating theatre. Every description is punctuated by 'Clinical Tips', 'Learning Points' and 'Landmark Trial Summaries' to enhance the learning process alongside an 'Expert Commentary' written by internationally-renowned leaders in the field of paediatric cardiology. This book will appeal to all those involved in the treatment of congenital patients; Paediatric Cardiology Trainees, Paediatricians with an interest in Cardiology, Adult Congenital Heart Disease (ACHD) Trainees, Paediatric Cardiology Consultants, ACHD Consultants, Congenital Paediatric Nurses, Congenital Adult Nurses, Cardiac Physiologists and Echocardiographers.

The Short-Run Approach to Long-Run Equilibrium in Competitive Markets Nov 05 2020 The authors present a new formal framework for finding the long-run competitive market equilibrium through short-run equilibria by exploiting the operating policies and plant valuations. This "short-run approach" develops ideas of Boiteux and Koopmans. Applied to the peak-load pricing of electricity generated by thermal, hydro and pumped-storage plants, it gives a sound and practical method of valuing the fixed assets—in this case, the river flows and the geological sites suitable for reservoirs. Its main mathematical basis is the producer's short-run profit maximization programme and its dual; their solutions have relatively simple forms that can greatly ease the fixed-point problem of solving for the general equilibrium. Since the optimal values (profit and cost functions) are usually nondifferentiable—this is so when there are joint costs of production such as capacity constraints—nonsmooth calculus is employed to resolve long-standing

discrepancies between textbook theory and industrial reality by giving subdifferential extensions of basic results of microeconomics, including the Wong-Viner Envelope Theorem.

ECEL 2020 19th European Conference on e-Learning Nov 17 2021

Strategic Leadership in Social Work Education Apr 29 2020 Social work leaders constantly strive to incorporate cutting-edge research and promote international collaboration in a dynamic contemporary environment. To address these ongoing concerns, this unique book focuses specifically on strategic leadership, asking critical questions about change-making, political strategy, and the opportunities that present themselves to lead new directions in social work education. Among the topics covered: Disruptive agendas and research dialogues in social work education Diversity leadership and perspectives beyond the mainstream The role of international bodies in advancing social work education Intellectual leadership and anticipating future advances in teaching strategies Democratising social work education Collaborative leadership models Strategic Leadership in Social Work Education examines the ability of social work to shape futures through education, training, and effective leadership, and suggests strategies for advancing responsible social work education in order to best meet tomorrow's needs and aspirations.