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[Doing Foreign Language Words and Actions Studying Speaking to Inform Second Language Learning](#) Get A Jump Midwest, 6th Ed [CIS Higher Education Directory 2010 Identity and Second Language Learning](#) [International Exchange Locator, A Resource Directory for Educational and Cultural Exchange, 2005](#), NOTE: SEND TO REGIONAL LIBRARIES ONLY. [International Exchange Locator](#) State, Foreign Operations, and Related Programs Appropriations for 2008: Oversight hearings, Iraq [America's Bilingual Century](#) Language and Power A Cook's Tour of Minnesota [Children Under Construction](#) [The Routledge Advanced Language Training Course for K-16 Non-native Chinese Teachers](#) [The Language Educator](#) [The Gift of Languages](#) Oddball Minnesota The Ultimate Guide to Summer Opportunities for Teens Norwegians and Swedes in the United States [Minnesota Off the Beaten Path](#)® [Austrian Information](#) Transforming World Language Teaching and Teacher Education for Equity and Justice [Encyclopedia of Language and Linguistics](#) The U.S. Foreign Language Deficit [Born on the Wrong Planet](#) Handbook of Research on Transformative Online Education and Liberation: Models for Social Equality Transformative Learning and Online Education: Aesthetics, Dimensions and Concepts [Transformative Language Learning and Teaching](#) New Directions in Second Language Pragmatics [Princeton Alumni Weekly Nominations of the 110th Congress, Second Session](#) Homeschooling High School [Tailoring Truth](#) [Sweden & America](#) The History and Future of Hangeul Factor Five Factor Five Raising Global IQ [Critical Essays on Resistance in Education](#) [Educational Opportunity Guide](#)

[Born on the Wrong Planet](#) Oct 09 2020 When you don't feel comfortable in your own skin, life can seem strange and foreign—you try to fit in, but with every new day comes a new challenge. Diagnosed with Asperger Syndrome, author Erica Hammerschmidt can relate. [Born on the Wrong Planet](#) is the story of her childhood and young adulthood coping with the challenges of Asperger Syndrome. The book started as a collection of stories, poems, and essays that Erika penned during high school. After high school as she studied abroad in Germany, Erika compiled them and created the first version of [Born on the Wrong Planet](#). In the current revised and expanded edition of [Born on the Wrong Planet](#), Erika takes us into the confusing and often tumultuous years of dating, and finally marriage to John, a young man who is also on the spectrum whom she met in college. Throughout, Erika's unique language skills and her fresh perspective on the world combine into a both delightful and enlightening read. In Erika's own words she shares that, "even if you feel like an alien, that doesn't negate your potential as a successful human being or your ability to realize your potential."

[The History and Future of Hangeul](#) Nov 29 2019 First proclaimed in 1446 as the 'correct sounds for the instruction of the people', the Korean indigenous script is considered to be one of the most practical and logical languages in the world, yet as a unique minority language it is regarded by many as being under threat from the Roman alphabet and dominant languages of the East Asian region.

[New Directions in Second Language Pragmatics](#) Jun 04 2020 [New Directions in Second Language Pragmatics](#) brings together varying perspectives in second language (L2) pragmatics to show both historical developments in the field, while also looking towards the future, including theoretical, empirical, and implementation perspectives. This volume is divided in four sections: teaching and learning speech acts, assessing pragmatic competence, analyzing discourses in digital contexts, and current issues in L2 pragmatics. The chapters focus on various aspects related to the learning, teaching, and assessing of L2 pragmatics and cover a range of learning environments. The authors address current topics in L2 pragmatics such as: speech acts from a discursive perspective; pragmatics instruction in the foreign language classroom and during study abroad; assessment of pragmatic competence; research methods used to collect pragmatics data; pragmatics in computer-mediated contexts; the role of implicit and explicit knowledge; discourse markers as a resource for interaction; and the framework of translanguaging practice. Taken together, the chapters in this volume foreground innovations and new directions in the field of L2 pragmatics while, at the same time, ground their work in the existing literature. Consequently, this volume both highlights where the field of L2 pragmatics has been and offers cutting-edge insights into where it is going in the future.

[CIS Higher Education Directory 2010](#) Jun 28 2022

[Raising Global IQ](#) Aug 26 2019 A groundbreaking roadmap for improving global literacy and conflict-resolution skills in middle and high schools across the United States In [Raising Global IQ](#), Carl Hobert calls on K-12 teachers, administrators, parents, and students alike to transform the educational system by giving students the tools they need to become responsible citizens in a shrinking, increasingly interdependent world. Drawing on his nearly thirty years teaching, developing curricula, and leading conflict-resolution workshops here and around the world, he offers creative, well-tested, and understandable pedagogical ideas to help improve our children's GIQ— Global Intelligence Quotient. Cognizant of many U.S. schools' limited budgets and time, Hobert advocates teaching foreign languages early in life, honing students' conflict-resolution skills, providing creative-service learning opportunities, and offering cultural-exchange possibilities in students' own communities, as well as nationally and abroad—all before they graduate from high school.

[The Gift of Languages](#) Jul 18 2021 The emergence of newer international standards and the focus on STEM education are transforming entire educational sectors. Yet, as schools focus more attention to developing global competencies and 21st century skills in their pedagogy, it has become critical to re-engage educators and school communities with the goals of language education, multilingualism, and multiliteracy while promoting interconnectedness, empathy, and mutual comprehension among our youth. With this in mind, it is important to understand the potential of multilingual education as it can serve our societies' new expectations, and provide the right tools for success to our younger generations. [The Gift of Languages: Paradigm Shift](#) In U.S. Foreign Language Education explores the many advantages of multilingual education and sets the stage for a new paradigm in our approach to teaching and learning languages. The book touches on the issue of foreign language deficit in the United States and the changes that need to occur in our schools to better serve our children and our linguistic communities. The book also explores the growth of dual-language education in recent years and explores the connection between both multilingual programming and solving the United States' foreign language problem. The discussion on language education in the United States has never been neutral; moreover, it has traditionally provided substantive direction and exerted significant authority over educational policy. Yet, this debate needs to move towards viewing multilingual education as an essential approach for our society, and as something that should be prevalent among educational policymakers. The audience for this book includes educators, language teachers, school leaders, school boards, program directors, scholars, and policy makers particularly if they want to join forces in building the future of education and investing in the multilingual capital of our nation. This book is part of [The Bilingual Revolution Series](#). Praises We are at a critical point in our nation in which we can continue to hold on to our monolingual past, or embrace a multilingual and more inclusive future. [The Gift of Languages](#) helps us prepare and understand the necessary paradigm shift to adopt and implement a multilingual curriculum and mindset in our schools and communities. Co-authored by two pioneers and experienced experts in

the bi- and multilingual education space, the book is a must read for educators, policy makers, community leaders, students, and interested parents who want to make meaningful changes now. - Andrew H. Clark, Ph.D. Chair, Dept. of Modern Languages & Literatures, Fordham University The Gift of Languages should awaken all Americans, especially the policy makers, for the need to raise future generations of multilingual citizens to compete and thrive in our global community. One of our founding fathers and presidents, Thomas Jefferson, spoke to and acted upon the need for teaching languages when he founded the University of Virginia; as a nation, we have not lived up to his words and actions. Let us remind ourselves that we started out a linguistically and culturally diverse group of peoples that came together to build a strong nation over the years. Linguistic diversity is the gift that our nation needs to give itself! - Francesco L. Fratto President, The Foreign Language Association of Chairpersons and Supervisors "Mastering languages is essential for communicating with and understanding others, respecting each other, and appreciating our heritages and our roots. The Gift of Languages offers an invaluable toolbox for policy makers, educators, families and students who are already working in the field of language and those who hope to create the kind of paradigm shift that the authors advocate. The book provides cogent arguments in favor of expanded language learning at all levels, and especially argues in favor of expanding the breadth and variety of multilingual educational opportunities already spreading in public school systems from Utah to Louisiana to New York and beyond. The authors cite examples of the "Bilingual Revolution" already underway and provide the kinds of arguments and examples that resonate for educators and drive policy towards furthering the way we value language education in the United States. The book is indispensable for anyone interested in the future of foreign language education." - Jane F. Ross, Ph.D. President and Founder, French Heritage Language Program Over 60% of people on the planet are bilingual or multilingual – which suggests that this is the norm for human beings – and multiple studies demonstrate the cognitive, social, political, and financial benefits of bilingualism. Yet in the United States, we regularly hear news stories about people being shamed, bullied, and sometimes violently harmed for speaking other languages, even when they also speak English. Accessibly written, this book offers detailed arguments for both why and how the nation should embrace and promote linguistic diversity. Options for adults are expertly addressed, yet the authors invest even greater passion and detail in promoting early educational programs in which no child is left monolingual. I can think of no better way to shift our nation's view of itself from "English Only" to "English Plus" and create a more inclusive society. We need a roadmap, and this book clearly lays out the territory and possible trajectories as it motivates us to make the journey. - Kimberly J. Potowski, Ph.D. Professor in the Department of Hispanic and Italian Studies, University of Illinois at Chicago About the authors Fabrice Jaumont is the author of *The Bilingual Revolution: The Future of Education is in Two Languages* (TBR Books, 2017), which provides inspirational vignettes and practical advice for parents and educators who want to create a dual-language program in their own school. He has also published several books and articles on philanthropy, higher education, heritage languages, cinema, and the arts. Fabrice Jaumont is Education Attaché for the Embassy of France to the United States, a Program Director for FACE Foundation in New York, and the founder of New York in French. He is also a Senior Fellow at Fondation Maison des Sciences de l'Homme in Paris. Fabrice Jaumont holds a Ph.D. in Comparative and International Education from New York University. For more information, visit the author's blog: [fabricejaumont.net](http://fabricejaumont.net) Kathleen Stein-Smith is the author of *The U.S. Foreign Language Deficit: Strategies for Maintaining a Competitive Edge in a Globalized World* (Palgrave-MacMillan, 2016), *The U.S. Foreign Language Deficit and How It Can Be Effectively Addressed in the Globalized World: A Bibliographic Essay* (Edwin Mellen Press, 2013), and *The U.S. Foreign Language Deficit and Our Economic and National Security: A Bibliographic Essay on the U.S. Language Paradox*. (Edwin Mellen Press, 2013). Kathleen Stein-Smith is Associate University Librarian at Fairleigh Dickinson University, Chair of the American Association of Teachers of French Commission on Advocacy, and member of the American Translators Association Education & Pedagogy Committee. She has taught foreign languages at high school and college level, taught adult learners, delivered TEDx talk on the U.S. foreign language deficit. She holds a Ph.D. in Interdisciplinary Studies from Union Institute & University. For more information, visit the author's blog: [kathleensteinsmith.wordpress.com](http://kathleensteinsmith.wordpress.com)

*International Exchange Locator* Mar 26 2022

*Nominations of the 110th Congress, Second Session* Apr 02 2020

*Educational Opportunity Guide* Jun 24 2019

*America's Bilingual Century* Jan 24 2022 How can Americans make our country stronger, kinder, smarter? By marshaling our enviable can-do ethic and learning another language. We can do it, no matter what our age: author Steve Leveen chose Spanish as his adopted language in midlife. *America's Bilingual Century* is filled with tips for learning a language, some mechanical--like changing your phone and laptop settings to your adopted language--and some philosophical. For instance, start by having a place in your life where you'll use the language, Steve says. The "where" makes the "how" more attainable. And recognize that, as with any adoption, you do it for love, and for life--so don't fret when you're not fluent in five months. If you have kids, start them young. You'll be glad you did when you read about the explosive growth of dual language schools across the country and the significant, measurable advantages they give our young people. Steve also takes us to the top summer language immersion camps, for both children and adults. And he shares his findings from leading language scholars, teachers, sociolinguists, app creators, and bilinguals of all stripes that he discovered during his dozen years of research. Then he topples 12 myths about Americans and languages that no longer hold in this century. Like thinking the whole world speaks English (it doesn't), that being monolingual is natural (it isn't), and that Americans suck at language (quite the opposite, as he demonstrates). Here and now in the 21st century, America is embracing its many ethnic and cultural heritages. How natural, then, that we enfold the many languages that these heritages thrive on as part of that quintessentially American pursuit of happiness. If you've never thought of bilingualism as being a patriotic act, *America's Bilingual Century* may persuade you otherwise. Knowing a second language changes the way we perceive the world, and the way the world perceives us. "English is what unites us," Steve says. "Our other languages are what define and strengthen us." And even if becoming bilingual leans more toward aspiration than arrival, that's okay. The journey is as rewarding as the destination.

*Transformative Learning and Online Education: Aesthetics, Dimensions and Concepts* Aug 07 2020 "This book brings together online distance education, transformative online learning, and the aesthetics concepts discussing innovation, creativity, inclusion, society, culture, mobility, usability, discourse, feminism, ecology and spirituality"--Provided by publisher.

*Transforming World Language Teaching and Teacher Education for Equity and Justice* Jan 12 2021 This edited book expands the current scholarship on teaching world languages for social justice and equity in K-12 and postsecondary contexts in the US. Over the past decade, demand has been growing for a more critical approach to teaching languages and cultures: in response, this volume brings together a group of scholars whose work bridges the fields of world language education and critical approaches to education. Within the current US context, the chapters address the following key questions: (1) How are pre-service or in-service world language teachers/professors embedding issues, understandings, or content related to social justice, human rights, access, critical pedagogy and equity into their teaching and curriculum? (2) How are teacher educators preparing language teachers to teach for social justice, human rights, access and equity?

*Identity and Second Language Learning* May 28 2022 This collection of research has attempted to capture the essence and promise embodied in the concept of "identity" and built a bridge to the realm of second language studies. However, the reader will notice that we did not build just one link. This volume brings to light the diversity of research in identity and second language studies that are grounded the notions of community, instructors and students, language immersion and study abroad, pop culture and music, religion, code switching, and media. The chapters reflect the efforts of contributors from Canada,

Japan, Norway, New Zealand, the United Arab Emirates, and the United States who performed their research in the countries just mentioned and in other regions around the world. Because of this, this volume truly offers an international perspective.

*Transformative Language Learning and Teaching* Jul 06 2020 A seminal work in the field, this book shows how transformative education can be applied to world language programs.

*Words and Actions* Oct 01 2022

Homeschooling High School Mar 02 2020

Encyclopedia of Language and Linguistics Dec 11 2020 The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. \* The most authoritative, up-to-date, comprehensive, and international reference source in its field \* An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles \* The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition \* Ground-breaking and International in scope and approach \* Alphabetically arranged with extensive cross-referencing \* Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: \* c. 7,500,000 words \* c. 11,000 pages \* c. 3,000 articles \* c. 1,500 figures: 130 halftones and 150 colour \* Supplementary audio, video and text files online \* c. 3,500 glossary definitions \* c. 39,000 references \* Extensive list of commonly used abbreviations \* List of languages of the world (including information on no. of speakers, language family, etc.) \* Approximately 700 biographical entries (now includes contemporary linguists) \* 200 language maps in print and online Also available online via ScienceDirect - featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com). The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field

*Princeton Alumni Weekly* May 04 2020

The U.S. Foreign Language Deficit Nov 09 2020 This volume explores why Americans are among the least likely in the world to speak another language and how this U.S. foreign language deficit negatively impacts national and economic security, business and career prospects. Stein-Smith exposes how individuals are disadvantaged through their inability to effectively navigate the global workplace and multicultural communities, how their career options are limited by the foreign language deficit, and even how their ability to enjoy travel abroad and cultural pursuits is diminished. Through exploring the impact of the U.S. foreign language deficit, the author speaks to the stakeholders and partners in the campaign for foreign languages, offering guidance on what can and should be done to address it. She examines the next steps needed to develop specific career pathways that will meet the current and future needs of government, business, and industry, and empower foreign language learners through curriculum and career preparation.

*International Exchange Locator, A Resource Directory for Educational and Cultural Exchange, 2005, NOTE: SEND TO*

*REGIONAL LIBRARIES ONLY.* Apr 26 2022

Handbook of Research on Transformative Online Education and Liberation: Models for Social Equality Sep 07 2020 "This book focuses on the societal, social, political, economic and philosophical perspectives of transformative models and how digital learning communities foster critical reflections and perspective change, building a better understanding on how online educators/designers/tutors/learners can talk about injustice and inequality to a virtual group"--Provided by publisher.

*Minnesota Off the Beaten Path*® Mar 14 2021 Tired of the same old tourist traps? Whether you're a visitor or a local looking for something different, let Minnesota Off the Beaten Path show you the North Star State you never knew existed. Ski, hike, or just relax at the Eagle Bluff Environmental Learning Center; visit a three-billion-year-old rock in Yellow Medicine County; or fill up at the world's only Frank Lloyd Wright-designed service station in Carlton County. So if you've "been there, done that" one too many times, get off the main road and venture Off the Beaten Path.

*The Routledge Advanced Language Training Course for K-16 Non-native Chinese Teachers* Sep 19 2021 The Routledge Advanced Language Training Course for K-16 Non-native Chinese Teachers is a content-based and thematically organized textbook designed for non-native in- and pre-service K-16 Chinese language teachers. Based on five years of field testing, the book offers an innovative approach to advanced language instruction, allowing users to further advance their language proficiency while continuing their professional development in teaching Chinese as a second or foreign language. The textbook: covers a range of up-to-date pedagogical and cultural themes provides a variety of engaging activities and exercises, allowing readers for K-16 to explore pedagogical and cultural issues in the target language with best classroom practices in mind familiarises users with authentic forms of modern communication in today's China to better engage learners is accompanied by a Companion Website with audio recordings for each lesson as well as supplementary materials and teaching resources. The Routledge Advanced Language Training Course for K-16 Non-native Chinese Teachers is an essential resource for non-native Chinese teachers and for those on TCFL teacher training programs.

A Cook's Tour of Minnesota Nov 21 2021 From the land where the hot dish began comes a delicious array of kitchen-tested recipes featuring traditional favorites and modern meals for today's casserole cook.

*Austrian Information* Feb 10 2021

Factor Five Sep 27 2019 "The 21st century will see monumental change. Either the human race will use its knowledge and skills and change the way it interacts with the environment, or the environment will change the way it interacts with its inhabitants. In the first case, the focus of this book, we would see our sophisticated understanding in areas such as physics, chemistry, engineering, biology, planning, commerce, business and governance accumulated over the last 1,000 years brought to bear on the challenge of dramatically reducing our pressure on the environment. The second case however is the opposite scenario, involving the decline of the planet's ecosystems until they reach thresholds where recovery is not possible, and following which we have no idea what happens. For instance, if we fail to respond to Sir Nicolas Stern's call to meet appropriate stabilisation trajectories for greenhouse gas emissions, and we allow the average temperature of our planets surface to increase by 4-6 degrees Celsius, we will see staggering changes to our environment, including rapidly rising sea level, withering crops, diminishing water reserves, drought, cyclones, floods ... allowing this to happen will be the failure of our species, and those that survive will have a deadly legacy. In this update to the 1997 International Best Seller, Factor Four, Ernst von Weizsäcker again leads a team to present a compelling case for sector wide advances that can deliver significant resource productivity improvements over the coming century. The purpose of this book is to inspire hope and to then inform meaningful action in the coming decades to respond to the greatest challenge our species has ever faced 6 that of living in harmony with our planet and its other inhabitants."--Publisher's description.

Language and Power Dec 23 2021 The International Society for Language Studies (ISLS) introduces its second volume in the series Readings in Language Studies with Language and Power, a text that represents international perspectives on power and bilingualism, identity in professions, media, the learner, and pedagogy. Founded in 2002, ISLS is a world-wide organization of volunteers, scholars and practitioners committed to critical, interdisciplinary, and emergent approaches to language studies.

**Tailoring Truth** Jan 30 2020 By looking at state-sponsored memory projects, such as memorials, commemorations, and historical museums, this book reveals that the East German communist regime obsessively monitored and attempted to control public representations of the past to legitimize its rule. It demonstrates that the regime's approach to memory politics was not stagnant, but rather evolved over time to meet different demands and potential threats to its legitimacy. Ultimately the party found it increasingly difficult to control the public portrayal of the past, and some dissidents were able to turn the party's memory politics against the state to challenge its claims of moral authority.

**The Language Educator** Aug 19 2021

**Factor Five** Oct 28 2019 When first published in 1997, **Factor Four: Doubling Wealth, Halving Resource Use** by renowned economic and engineering experts Ernst von Weizsacker, Amory Lovins and L. Hunter Lovins, transformed how economists, policy makers, engineers, entrepreneurs and business leaders thought about innovation and wealth creation. Through examples from a wide range of industrial sectors, the authors demonstrated how technical innovation could cut resource use in half while doubling wealth. Now twelve years on, with climate change at the top of the world agenda and the new economic giants of China and India needing ever more resources, there is a unique historic opportunity to scale up resources productivity and radically transform the global economy. And **Factor Five** is the book set to change all of this. Picking up where **Factor Four** left off, this new book examines the past 15 years of innovation in industry, technical innovation and policy. It shows how and where factor four gains have been made and how we can achieve greater factor five or 80%+ improvements in resource and energy productivity and how to roll them out on a global scale to retool our economic system, massively boost wealth for billions of people around the world and help solve the climate change crises. Spanning dozens of countries including China and India and examining innumerable cases of innovation in design, technology and policy, the authors leave no engineering and economic stone unturned in their quest for excellence. The book tackles sustainable development and climate change by providing in depth **Factor 5** resource productivity studies of the following sectors: Buildings, Industry, Agriculture, Food and Hospitality, and Transportation. In its systematic approach to demonstrating how **Factor 5** can be achieved, the book also provides an overview of energy/water nexus and energy/materials nexus efficiency opportunities across these sectors. Given that these sectors are responsible for virtually all energy usage and greenhouse gas emissions globally, this book is designed to guide everyone from individual households, businesses, industry sector groups to national governments in their efforts to achieve the IPCC recommended target of 80 per cent reductions to greenhouse gas emissions. It also looks at innovation in regulation to increase resource productivity, pricing, carbon trading, eco-taxation and permits and the role of international institutions and trade. The authors also explain exciting new concepts such as bio-mimicry and whole system design, as hallmarks for a new generation of technologies. The last part of the book explores transformative ideas such as a long term trajectory of gently rising energy and resource prices, and new concepts of well-being in a more equitable world. Like its predecessor this book is simply the most important work on the future of innovation, business, economics and policy and is top drawer reading for leaders across all sectors including business and industry, government, engineering and design and teaching. This book is full colour throughout. Published with **The Natural Edge Project**

**Oddball Minnesota** Jun 16 2021 Land of the world's largest prairie chicken, birthplace of Spam, and home of the world's oldest rock, this is Minnesota, where summers are short, winters are long, and back-road wonders abound. This entertaining guide wastes no time with descriptions of scenic lakes, pristine bike trails, or quaint cafes. Instead it directs travelers (and residents) to the spot where **Tiny Tim** strummed his last notes on the ukulele; to the **Cold Spring** chapel where two grasshoppers bow down to the **Virgin Mary**; and to the **McLeod County Museum**, where the mummy on display could be from Peru or outer space. While ordinary tourists are fighting off mosquitoes in the **Boundary Waters**, oddball travelers can size up the world's largest ear of corn and admire the fourth **Zamboni** ever built. And one last thing: there aren't 10,000 lakes in Minnesota; there are 14,215. For travelers who are in search of the unusual, there is no better reason to park the bike and hiking boots in the garage, fill up the gas tank, and hit the road to Minnesota, where weirdness awaits.

**The Ultimate Guide to Summer Opportunities for Teens** May 16 2021 Presents advice on using summer opportunities to help gain entrance into selective universities and provides guidance on researching, choosing, and applying for summer programs.

**Sweden & America** Dec 31 2019

**Norwegians and Swedes in the United States** Apr 14 2021 Eighteen essays explore interactions among Swedish and Norwegian immigrants to America, focusing on themes of friendship and competition through the lenses of identity, language, religion, and politics.

**Children Under Construction** Oct 21 2021 This edited collection explores the roles of material culture in socializing young people through their play. Authors explore notions of play from diverse cultural viewpoints, as well as the impact of technology on play, and the kinds of resistant and liberatory play children might partake in. Informed by the field of performance studies, the book considers play as performance, asking questions about embodiment at physical, relational, and ideological levels, and considering «performance» to be part of identity construction, as well as a component of enculturation into various societies. Of interest are the ways in which children try on various identities through their play, and how these identities may (re)define their attitudes, values, and beliefs. As curriculum and instruction have become open to the use of games - and children's material culture more generally - as a forum for learning, intersections have emerged between schooling and culture at large. This book broadens the scope of «learning» to investigate how these cultural artifacts are open or closed to multiple perspectives and narratives, as well as how their use is constituted both in and out of the classroom.

**Studying Speaking to Inform Second Language Learning** Aug 31 2022 In a series of studies specially written for this volume, **Studying Speaking to Inform Second Language Learning** offers the applied linguist research on spoken interaction in second and foreign languages and provides insights as to how findings from each of these studies may inform language pedagogy. The volume offers an interweaving of discourse perspectives: speech acts, speech events, interactional analysis, pragmatics, and conversational analysis.

**Get A Jump Midwest, 6th Ed** Jul 30 2022 This entertaining guide to life after high school gets students started in the right direction, whether they choose college, the workforce, or the military. Each of the 6 region-specific volumes features entertaining articles, quizzes, and fun activities. Engaging and educational, this interactive guide is great for college planning and career exploration. Along with state and national scholarship opportunities and advice on campus visits, applications, and interviews.

**State, Foreign Operations, and Related Programs Appropriations for 2008: Oversight hearings, Iraq** Feb 22 2022

**Critical Essays on Resistance in Education** Jul 26 2019 The notion of resistance resides as a deep-seated premise underpinning the democratic foundation of the United States. Given the distinctive standing of public education in the U.S., this book explores the multiple roles---and numerous contexts---that resistance plays in contemporary educational settings. Resistance in education creates, or reflects, the multiple counter-discourses that arise to challenge the one or more dominant discourses in any given educational setting. There is potency in the plurality of the varied and sometimes controversial arguments provided by each essay in this volume, which should be read by everyone interested in the concept within the framework of education today. "It is possible to say that resistance in education has always been resisted; the point, of course, is who is doing the resisting. Why they are resisting, what they are resisting, and whose interests are being served by these acts of resistance. David M. Moss and Terry A. Osborn's provocative collection of essays on educational resistance gives new scope and meaning to the term `resistance' in the context of today's challenges to and on behalf of social justice education. It is an important

contribution to the field of critical education."---Peter McLaren, Graduate School of Education and Information Studies, University of California, Los Angeles

**Doing Foreign Language** Nov 02 2022 Inspired by the collaboration among Minnesota's Concordia Language Villages, the National Capital Language Resource Center, the Center for Applied Linguistics, and the Center for Advanced Research on Language Acquisition, the authors offer lesson plans and supporting activities that capture the essence of this hugely successful program and translated it into equally successful programs for traditional foreign language classrooms. This book reflects ACTFL Standards' five Cs—Communication, Culture, Connections, Comparisons, and Communities—ensuring that future teachers are ready to meet the expectations of students, parents, principals, and communities. For educators, volunteers, and aids teaching foreign languages.

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