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A Doctor of Education Student ' S Journey in Higher Education and Adult Learning) No Ways Tired: The Journey for Professionals of Color in Student Affairs The Journey from Music Student to Teacher Not Done Yet :: adult college students • a non-traditional journey The Journey Before Us EBOOK: The Student Paramedic Survival Guide: Your Journey from Student to Paramedic A Journey in Mathematics Education Research The Emory-Tibet Science Initiative, a Novel Journey in Cross-Cultural Science Education Excellence and Sustainability : USM and the APEX journey. Volume 1: The Road Ahead (Penerbit USM) OECD Reviews of Migrant Education Immigrant Students at School Easing the Journey towards Integration CUSTOMER EXPERIENCE MANAGEMENT - THE EXPERIENTIAL JOURNEY The Writer's Journey Navigating the Doctoral Journey A Principal's Personal Journey Educating Students with Autism Spectrum Disorders The TESOL Research Training Journey Children's Books in Print, 2007 ECRM 2018 17th European Conference on Research Methods in Business and Management Counseling and Spirituality The Design Student's Journey Global Student Mobility in the Asia Pacific Women Scholars: Navigating the Doctoral Journey The Journey to Dissertation Success The Biracial and Multiracial Student Experience What Patients Taught Me The Unfinished Journey People's Journey with God li Tm' 2007 Ed. (church Renewed & Her Sacraments) Sleepfaring The TESOL Research Training Journey The Malaysian Indian Journey Educational Journey People's Journey with God Iv Tm' 2007 Ed. (responding to God's Call for Love, justice & Solidarity) Communities in Action Continuing the Diversity Journey Retracing the Journey The Journey Journey of an American Pianist Understanding Person-Centred Counselling Life's Social Journey Making the Journey

CUSTOMER EXPERIENCE MANAGEMENT - THE EXPERIENTIAL JOURNEY Dec 23 2021 Organizations that want to deliver required outcomes can do so by shifting gears from traditional 'command and control tactics', to a more collaborative way of working with customer interactions, ensuring relevant skills and capabilities are made available. By investing in technology, organizations that support the customer experience can provide accurate forecasting, customer in sight, and the skills and capabilities regardless of their location and time zone. Processes that span the back office to the front office should provide real time insight into the interpersonal experience journeys and enable co-creation of goods and services.

The Emory-Tibet Science Initiative, a Novel Journey in Cross-Cultural Science Education Mar 26 2022

No Ways Tired: The Journey for Professionals of Color in Student Affairs Oct 01 2022 Even though diversity is currently conveyed as a ubiquitous principle within institutions of higher education, professionals of color still face issues such as discrimination, the glass ceiling, lack of mentoring, and limited access to career networks.

Unfortunately, an open channel does not exist for professionals of color to express their frustrations and genuine concerns. The narratives in No Ways Tired present a powerful voice about the experiences of student affairs professionals of color in higher education, including intersecting identities such as race, class, and gender.

Furthermore, the narratives are nuggets of personal truth that can serve as a lens for professionals of color who wish to develop strategies to succeed as they traverse their careers in higher education. Through the sharing of their visions of success, lessons learned, and cautionary tales, the authors openly offer insights about how they have created a way to survive and thrive within higher education in spite of challenges and distractions. They also articulate a vision where student affairs professionals of color can develop fully, be authentic, use their agency, and effectively contribute. This book includes recommendations for professionals of color at all levels within higher education and ways to construct opportunities to flourish. The ultimate goal for this book is to promote discussions regarding how professionals of color can be more proactive in developing strategies that are conducive to their professional and personal success as they navigate their higher education careers.

Excellence and Sustainability : USM and the APEX journey. Volume 1: The Road Ahead (Penerbit USM) Feb 22 2022 USM became the first institution of higher learning to be inducted in Malaysia ' s APEX in early September 2008. With induction into APEX, the Ministry of Higher Education (MQHE) is expecting USM to be amongst the world ' s top 100 universities by the year 2013, and in the elite 50 by 2020. Excellence and Sustainability." USM and the APEX Jozlrney, Volume I: The Road Ahead charts the experiences of the University ' s community (staff and students) drawn from the research findings of the APEX University Research Agenda (AURA) Project (2008-2014). AURA ' s researchers focused on the pre-APEX phase (last quarter of 2008), the period prior to the

implementation of the transformation plan. Basically, Volume I: The Road Ahead examines the readiness of staff (academic and non-academic) and students (undergraduates and postgraduates) in gearing themselves for the challenges ahead in the context of APEX.

Navigating the Doctoral Journey Oct 21 2021 This co-edited book provides doctoral candidates with a practical, cross-discipline handbook for successfully navigating the doctoral process – from initial program selection to the final dissertation defense and preparing for the faculty interview. Invited chapters from established higher education experts cover topics ranging from university and program selection, preparing for comprehensive exams and dissertation research, self-care and self-management strategies, and recommendations for maintaining personal and professional support systems. Each chapter includes strategies for success and practical tips, including how to create a study guide for the comprehensive examination, how to create a professional support group, how to talk to your family about the doctoral process, how to select and work with a chair and committee, how to identify an appropriate research design, how to navigate the IRB process, and how to master the research and writing process.

EBOOK: The Student Paramedic Survival Guide: Your Journey from Student to Paramedic May 28 2022 The Student Paramedic Survival Guide gives information and advice to help you succeed in your education and become a registered paramedic. The book supports you from the start of your journey as you choose a programme, through study and practice placements, to the final stages of registration and applying for work. Finally, the book prepares you to make the transition into your first paramedic job. To equip you with insights into what studying to be a paramedic is really like, the book is packed full of comments from students, paramedics, mentors, paramedic educators and academics. Their expertise and experience will be invaluable as you study and prepare for practice. Other useful tools are included, such as web links for suggested further reading. The book will answer questions such as: Is this the right career for me? What do I need to consider when choosing a university and programme of study? What will I be studying? How can I make the most of the simulations that are part of my course? Who is there to support me on placements? What is it like caring for patients and their families? How can I adjust to shift work? What can I do to prepare for registration and securing my first job? The book also includes advice on making the most of your preferred learning style and guidance on how to look after yourself when you encounter traumatic events. Written by a bestselling author with the help of students, practice staff and academics from a variety of higher education institutions, this guide for prospective and current student paramedics is the essential resource to support your journey through the excitement, challenges and realities of being a student paramedic on a higher education programme. "This is a must buy for any student from school leaver to the mature candidate who is thinking of studying to be a Paramedic. The book comprehensively addresses everything from where and how to apply, unpicking the complex picture of fees and funding to the realities of what to expect when you get to University and what it 's like on placement. With valuable contributions from current students, academics and educators this book explains everything you need to know and might not have thought you needed to know before you apply." Mark Nevins, Senior Lecturer, Teeside University, UK, and NMC Registered Adult Nurse and HCPC Registered Paramedic "I would consider this book as required reading for anyone considering embarking on a career as a paramedic. It is honest, informative and true to life. I liked the way that all aspects of student life were covered, from applications, to studying and placements and finally being out in the world. This job isn't what a lot of people seem to think it is but Amanda has gone to great lengths to myth bust. This book shows a depth and consideration that all prospective paramedic students should appreciate. It is clear that a great deal of effort has gone into this survival guide." Mark Young, Paramedic & Practice Placement Educator, South East Coast Ambulance Service, UK "I liked the way that the book utilises a cross-section of students, practitioners and academics when providing opinions on the student paramedic journey, as this provides the triangulation required to ensure the views presented are representative of the student paramedic arena. It will provide a useful guide to the mysteries of the student journey. It is also useful that it illustrates the differences across the whole of the UK and considers the different approaches and how they can change the coping mechanisms that need to be used, and that are in place. The 4 sections provide an excellent overview of the 4 areas that most student paramedics want to, and need to, know, and answers a number of the questions (if not all) asked very effectively. The sections also support the needs of the profession, as well as the students own professional journey; covering a number of areas that are part of the institutional and ambulance Trusts inductions. It is useful to note that the Survival Guide also recognises the differences the student paramedic experiences when compared to other students in universities. This means that the Survival Guide can act as an 'aide memoire' that is available when those difficult questions come up that need an immediate answer that can allay fears and anxieties and signpost the students to the places they can get support. This aspect is helped by the shared experiences from past and present students and

practitioners, who act as mentors and paramedic educators to the students. This book has been a long time coming and will, based on my experience, help the student to have a better transition towards their future professional role." Lizzie Ryan, Education Business Manager and Clinical Training Manager (East) at South Western Ambulance Service NHS Foundation Trust, UK, also Lecturer at Bournemouth University, UK and Plymouth University, UK and the Open University, UK

The Journey from Music Student to Teacher Aug 31 2022 From Music Student to Teacher: A Professional Approach helps prospective music educators begin their transition from music student to professional music teacher. The text uniquely works to build upon the individual's personal experience to enhance their approach to the profession. The authors help students first recognize their personal perspectives of the profession, and uncover the assumptions they have concerning learning and teaching. They are then prepared to make mindful informed decisions about their professional education. The topics and activities are deliberately organized to help the reader think as a professional rather than a student. Divided into three parts: (a) discovery of self, (b) discovery of teaching, and (c) discovery of learners; The three parts address the primary stages of teacher development. Within each part readers are connected to the theoretical foundations of the text and the process of becoming an insider to the profession. From Music Student to Teacher: A Professional Approach incorporates online resources and tools that are already familiar to students in their world of networking through social media. Features include: Social networking activities to aid self-reflection and discussion 'Connecting to the Profession' sections that provide resources which help to bridge the gap between theory and practice. Discussion and glossary that provide a solid base in professional terminology An integrated companion website, including videos of teaching practice and further activities for self-reflection, plus instructor material. Michael A. Raiber is Professor of Music Education at Oklahoma City University David J. Teachout is Associate Professor and Department Head of Music Education at the University of North Carolina Greensboro.

Making the Journey Jun 24 2019 Making the Journey is a staple of secondary English methods courses and teacher libraries because it not only provides practical advice on what to do in the classroom and how to act, but also offers a realistic but optimistic sense of what it means to embrace the practice of good teaching. Now, trusted educator, writer, and researcher Leila Christenbury has returned with a remarkable new edition of her classic. The third edition of Making the Journey will be both refreshingly new and satisfyingly familiar to those who've come to rely on Christenbury's wisdom and uncommon common sense. Every chapter has been revised and updated with new examples, the latest research, and stories from today's classrooms. Even more important, Christenbury has devoted new sections to discussing instructional and political topics crucial to the contemporary teacher, including: supporting English language learners developing students' ability to write on demand meeting the challenge of high-stakes standardized testing balancing depth of coverage with breadth in standards-based curricular planning creating tests and other assessments that align with curricular goals and provide useful information for subsequent instruction engaging students' reading interests through nontraditional, real-world genres like graphic novels teaching writing and media literacy through digital-age innovations such as blogs and WebQuests navigating the politics of school while remaining an activist professional With the latest, smartest strategies, techniques, and ideas as well as Leila Christenbury's trademark pragmatism and know-how, the third edition of Making the Journey will be an indispensable guide for anyone just starting their own journey into teaching or for anyone already on their way.

The TESOL Research Training Journey Jun 04 2020 Research training is challenging, and the attrition rate of doctoral students has been increasing in Canada, the UK, the USA and Australia. In their book, Chen and Le examine the reasons for these students becoming demotivated, particularly in the context of TESOL. There has been much investigation into research training issues in multiple contexts and multiple disciplines. Yet, the research training process in TESOL for international students has not been explored sufficiently, and their voices have not been heard. This book gives voice to the research trainees, allowing their experiences to be reflected and the implications discussed in order to help create more effective supervision models. By employing the qualitative approach and adopting critical incident as a new technique for data collection, Chen and Le attempt to gain insights into the research training process to reveal different research stages of research trainees—those undertaking PhD degrees—and to put forward a model of supervision to improve the innovation and quality of research. This book tackles the complex nature of research training. It is hoped that findings of this study can provide research supervisors and trainees with theoretical insights and practical references.

The Journey Before Us Jun 28 2022 Why is college completion so closely linked to social class? In The Journey Before Us, Laura Nichols looks at the experiences of aspiring first-generation college students from middle-school to young adulthood and shows what must change in order to improve college pathways and graduate more students.

People's Journey with God Iv Tm' 2007 Ed. (responding to God's Call for Love,justice & Solidarity) Mar 02 2020
Retracing the Journey Nov 29 2019 The author describes her experiences after she returned to teaching after a hiatus and discusses effective teaching methods in the high school classroom.

A Principal's Personal Journey Sep 19 2021

Women Scholars: Navigating the Doctoral Journey Jan 12 2021 Over and over, studies have concluded that the doctoral experience is a monumental challenge in higher education, particularly for women. This book, Women Scholars: Navigating the Doctoral Journey, provides an enlightening ethnographic look at women and their doctoral developmental experiences. The book 's aim is to empower women to be able to contextualize their experience while also offering support and inspiring readers to consider alternative ways to successfully approach the doctoral process. Women anticipating and entering the life of academia will benefit from the voices and experiences shared by the women scholars in this book. The essay writers in this volume offer an examination of critical incidents in their doctoral experiences and offer strategies they have found helpful in managing those incidents. The book also addresses challenges presented by the transition from doctoral study to post-doc employment. The volume presents 46 essays from 40 women representing a range of ages, ethnicities, academic disciplines, sexual orientations, family circumstances, and family educational histories. Their stories are told in five stages: Stage 1: Preadmission to Enrollment Stage 2: First Year of Program Stage 3: Second Year Through Candidacy Stage 4: The Dissertation Stage Stage 5: Completion and Transition to Employment These are stories of empowerment, of pitfalls and barriers overcome, of successful negotiations of the graduate school process, of the joys and challenges of scholarly pursuits, of positive help-seeking behaviors and strategies, and of life after the dissertation is completed. Potential applicants for doctoral studies will walk away with a sense that graduate education is possible and that one can be successful. Higher educators in doctoral programs, as well, will acquire a deeper understanding and appreciation for the idiosyncratic challenges facing their female students and, one hopes, develop policies and/or strategies and behaviors that empower and encourage these students ' completion of their doctoral studies.

Sleepfaring Jul 06 2020 What is sleep? Why do we sleep? How much do we normally need, and what happens if you don't get enough sleep? Are we modern people with busy lives suffering stress from 'sleep debt'?This book is about all aspects of sleep. It's a subject that interests and worries a lot of people. In recent years, the nature of sleep, our sleeping patterns, how much sleep we need, and the dangers of lack of sleep have become increasingly important, as people work longer hours, styles ofworking have altered, and the separation between workplace and home has been eroded by the mobile phone and the Internet. From drowsiness at the wheel, to stress and insomnia, this is a subject that matters to people.Jim Horne gives an engaging account of what science has found out about sleep, and problems related to sleep - from snoring to sleep apnoea. He brings in brain physiology, psychology, medicine, and social factors. The book highlights recent research and Horne does not shy away from areas of controversy, for instance regarding the amount of sleep we actually need. As a result, it is likely to provoke lively debate among sleep researchers, as well as fascinating the general reader. As well as being richly informative about the nature of sleep, this book may just help you to get a goodnight's rest.

Not Done Yet :: adult college students • a non-traditional journey Jul 30 2022

OECD Reviews of Migrant Education Immigrant Students at School Easing the Journey towards Integration Jan 24 2022 In 2015, Europe recorded an unprecedented number of asylum seekers: as many as one million. An estimated 350,000 to 450,000 people could be granted refugee or similar status, more than in any previous European refugee crisis since World War II.

The Malaysian Indian Journey May 04 2020

People's Journey with God li Tm' 2007 Ed. (church Renewed & Her Sacraments) Aug 07 2020

Global Student Mobility in the Asia Pacific Feb 10 2021 Over 2.7m students study in a country other than their own. Most of those students come from the Asia-Pacific region and undertake study in universities in the developed world. This trend is predicted to grow exponentially but features many dilemmas. In the post-9/11 global environment, international students experience hostility and harassment as well as ambivalence about their value to the academy. Some live an uncertain life of poverty and alienation. Many also struggle to come to terms with living and studying in a foreign land where there are concerns about international students eroding academic standards, having poor English language proficiency and being unable to â oeintegrateâ and contribute to their new communities. But some also seek to make new homes in their host countries. The contributions in this book explore the complex and diverse aspects of transnational education and propose some pragmatic approaches to these dilemmas. These contributions explore new ways of looking at the phenomena of international students, their social and cultural needs, as well as the challenges for teaching and learning, research supervision and English language in the academy. The book presents case studies and documents initiatives that are positive

responses to the dilemmas of global student mobility.

Counseling and Spirituality Apr 14 2021 Innovative and reflective, the first edition of *Counseling and Spirituality* strives to integrate the spiritual and clinical perspectives of counselors in order to successfully support clients' religious or spiritual journeys through utilizing appropriate knowledge and interventions. With cultural concerns such as religion and spirituality quickly becoming of growing importance and interest in the helping professions, this book serves to define varieties of spiritual beliefs, assess spiritual wellness, and apply theory- and practice-based approaches to individualized spiritual counseling situations. Throughout the 15 chapters of the text, author Joshua Gold helps current and future counselors alike to contemplate how they see religion and spirituality in their own lives and to appraise how their own spirituality sways who they are as clinicians and what they do in the provision of mental health services for their clients.

A Journey in Mathematics Education Research Apr 26 2022 Our objective is to publish a book that lays out the theoretical constructs and research methodologies within mathematics education that have been developed by Paul Cobb and explains the process of their development. We propose to do so by including papers in which Cobb introduced new theoretical perspectives and methodologies into the literature, each preceded by a substantive accompanying introductory paper that explains the motivation/rationale for developing the new perspectives and/or methodologies and the processes through which they were developed, and Cobb's own retrospective comments. In this way the book provides the reader with heretofore unpublished material that lays out in considerable detail the issues and problems that Cobb has confronted in his work, that, from his viewpoint, required theoretical and methodological shifts/advances and provides insight into how he has achieved the shifts/advances. The result will be a volume that, in addition to explaining Cobb's contributions to the field of mathematics education, also provides the reader with insight into what is involved in developing an aggressive and evolving research program. When Cobb confronts problems and issues in his work that cannot be addressed using his existing theories and frameworks, he looks to other fields for theoretical inspiration. A critical feature of Cobb's work is that in doing so, he consciously appropriates and adapts ideas from these other fields to the purpose of supporting processes of learning and teaching mathematics; He does not simply accept the goals or motives of those fields. As a result, Cobb reconceptualizes and reframes issues and concepts so that they result in new ways of investigating, exploring, and explaining phenomena that he encounters in the practical dimensions of his work, which include working in classrooms, with teachers, and with school systems. The effect is that the field of mathematics education is altered. Other researchers have found his "new ways of looking" useful to them. And they, in turn, adapt these ideas for their own use. The complexity of many of the ideas that Cobb has introduced into the field of mathematics education can lead to a multiplicity of interpretations by practitioners and by other researchers, based on their own experiential backgrounds. Therefore, by detailing the development of Cobb's work, including the tensions involved in coming to grips with and reconciling apparently contrasting perspectives, the book will shed additional light on the processes of reconceptualization and thus help the reader to understand the reasons, mechanisms, and outcomes of researchers' constant pursuit of new insights.

Children's Books in Print, 2007 Jun 16 2021

The Biracial and Multiracial Student Experience Nov 09 2020 Best-selling author Bonnie M. Davis provides strategies for teaching bi- and multiracial students and deepens readers' understanding of race, ethnicity, and the development of racial identities.

A Doctor of Education Student's Journey in Higher Education and Adult Learning Nov 02 2022 About the book: This book is a compilation of scholarly papers, some of which have been published via ERIC, whose purpose is to inform and educate future doctorate students of what to expect in this program.

Communities in Action Jan 30 2020 ICTs have become a very powerful community resource, viewed by many authors in this volume as two-way mechanisms, facilitating the perpetuation of and reflecting esteemed community values. The contents of this volume make it clear that ICTs have a huge capacity for incorporation into different forms of community action, including social change, community learning, community connection, and community development. Through studying the papers in this volume, readers can learn about multiple forms of ICTs and action and how action is understood, and improve their grasp of the complexities of social-technical relations. The chapters in this volume began life as papers at the Conference on "Community Informatics: Prospects for Communities and Action" (TM) in 2007, the fourth successful community informatics conference held at the Monash University Centre, Prato Italy. This book creates a platform for exchanging experiences, case studies, and possible solutions to address the difficulties in deploying ICT in many contexts, and will be of interest to all researchers and practitioners who engage with ICT, particularly those in the community and developmental informatics field.

The Journey Oct 28 2019 THIS TRANSLATION IS AN HOMAGE TO A GREAT LITERARY FIGURE AND TO

THOSE MOVEMENTS WHICH CARRY ON HER LEGACY IN THEIR WORK Never neutral and deeply engaged in politics, literature, people's struggles, and what she calls the "most urgent causes of our times," a young Radwa Ashour charts her years as a student in the US of the 1970s, where she would become the first PhD student to graduate from the newly founded W.E.B Du Bois department of Afro-American Studies and the English Department of the University of Massachusetts, Amherst in 1975. A political progressive and leftist writer, critic, and activist, her memoir reflects not only on her own journey and struggles but those of the people she met and engaged with in the United States, especially African Americans. The Journey narrates the years which Ashour spent in the US and captures so vividly the spirit and ethos of the time it chronicles—the early 1970s. Anti-colonial movements, a commitment to popular struggles and people's liberation, as well as linking scholarship and work on the ground, are all alive and real in her memoir. First published in Arabic over thirty years ago and written about a period (1973–1975) a decade before, the text is still vibrant and relevant today. Just emerging from the devastation of the Six Day War in 1967, Ashour talks about the pain of what we call the "sixties generation" in the Arab world and intermeshes the pressing questions and issues of the time within a quotidian story, as well as the life of an Egyptian woman within a deeply divided US society at war both with itself and abroad. Radwa Ashour's work—through the unique lens of this incisively observant visitor—reminds us of what the issues and debates in the US of this period were like and how deeply connected they are to struggles today such as Black Lives Matter and Ferguson-Palestine.

The Design Student's Journey Mar 14 2021 Being a professional designer is one of the most intellectually rewarding careers. Learning to become a designer can be tremendous fun but it can also be frustrating and at times painful. What you have to do to become a designer is not often clearly laid out and can seem mysterious. Over the past 50 years or so we have discovered a great deal about how designers think. This book relies upon that knowledge but presents it in a way specifically intended to help the student and perhaps the teacher. Bryan Lawson's classic book *How Designers Think* has been in print since 1980 and has gone through four editions to keep it up to date. This book can be seen as a companion volume for the design student.

Understanding Person-Centred Counselling Aug 26 2019 This book provides a key introduction to the theory, concepts and practice of the person-centred approach, through the lens of the practitioner's experience and personal development. Writing as someone who has been through real life challenges and has developed and learned as a result, the author's strikingly personal style not only helps to contextualise complex and nuanced theory, but makes this a truly unique book about real person-centred practice and experience. From Roger's early philosophy through to the current developments and controversies in the field, the author uses personal testimonies, exercises and reflection points to make challenging concepts and practice issues accessible for the novice reader. What results is an informative and fascinating read for all those training and interested in the person-centred approach.

The Writer's Journey Nov 21 2021 *The Writer's Journey* is an insider's guide to how master storytellers from Hitchcock to Spielberg have used mythic structure to create powerful stories. This new edition includes analyses of latest releases such as *The Full Monty*.

Journey of an American Pianist Sep 27 2019 A memoir by world famous concert pianist Grant Johannesen, who gives an account of his childhood and education in Utah, his early career and study in Europe and New York, and his worldwide performances. He also writes of his activity as a teacher and a judge in piano competitions, and his octogenarian thoughts for the benefit of younger generations of musicians.

The Unfinished Journey Sep 07 2020 Considering both the paradoxes and the possibilities of postwar America, William H. Chafe portrays the significant cultural and political themes that have colored America's past and present, including issues of race, class, gender, foreign policy, and economic and social reform. He examines such subjects as the Vietnam War, the civil rights movement, the origins and the end of the Cold War, the culture of the 1970s, the rise of the New Right, the events of September 11th and their aftermath, and various presidencies.

The Journey to Dissertation Success Dec 11 2020 Are you about to embark on a research project for the first time? Unsure which data collection methods are right for your study? Don't know where to start? By presenting the reader with a series of key research management questions, this book introduces the novice researcher to a range of research designs and data collection methods. Building an understanding of these choices and how they can impact on the dissertation itself will lead to a more robust and rigorous dissertation study. This book is designed to direct your research choices with informative text and key questions, advice from "virtual supervisors" and reflections from students. Lists of suggested further reading also help to support you on your journey to developing an organised and successful dissertation project. Researchers seeking support on their journey to a successful dissertation will find this book a valuable resource.

ECRM 2018 17th European Conference on Research Methods in Business and Management May 16 2021
These proceedings represent the work of researchers participating in the 17th European Conference on Research Methodology for Business and Management Studies (ECRM) which is being hosted this year by Università Roma TRE, Rome, Italy on 12-13 July 2018.

Educational Journey Apr 02 2020

Educating Students with Autism Spectrum Disorders Aug 19 2021 Similar to a handbook in its comprehensive description of current theory and research, this interdisciplinary text shows how the existing knowledge base can explore promising new possibilities related to the field's many unanswered questions.

The TESOL Research Training Journey Jul 18 2021 Research training is challenging, and the attrition rate of doctoral students has been increasing in Canada, the UK, the USA and Australia. In their book, Chen and Le examine the reasons for these students becoming demotivated, particularly in the context of TESOL. There has been much investigation into research training issues in multiple contexts and multiple disciplines. Yet, the research training process in TESOL for international students has not been explored sufficiently, and their voices have not been heard. This book gives voice to the research trainees, allowing their experiences to be reflected and the implications discussed in order to help create more effective supervision models. By employing the qualitative approach and adopting critical incident as a new technique for data collection, Chen and Le attempt to gain insights into the research training process to reveal different research stages of research trainees—those undertaking PhD degrees—and to put forward a model of supervision to improve the innovation and quality of research. This book tackles the complex nature of research training. It is hoped that findings of this study can provide research supervisors and trainees with theoretical insights and practical references.

What Patients Taught Me Oct 09 2020 Do sleek high-tech hospitals teach more about medicine and less about humanity? Do doctors ever lose their tolerance for suffering? With sensitive observation and graceful prose, this book explores some of the difficult and deeply personal questions a 23-year-old doctor confronts with her very first dying patient, and continues to struggle with as she strives to become a good doctor. In her travels, the doctor attends to terminal illness, AIDS, tuberculosis, and premature birth in small rural communities throughout the world.

Continuing the Diversity Journey Dec 31 2019 Recoge: 1. Introduction: new business horizons in Europe - 2. Diversity for talent and competitiveness. The SME business case for diversity - 3. Joining the dots between diversity, innovation and productivity - 4. Tools for a successful diversity journey - 5. Business schools and company networks: educating and training business leaders for tomorrow - 6. Conclusions and ways forward.
Life's Social Journey Jul 26 2019